Multi-Age Licensure Program

5. New Undergraduate Program Proposal 2018-2019 (degree, major, minor, licensure, or endorsement)

General Information

Program Type (Select "Program")*
- ( ) Program
- ( ) Shared Core

Type of Request**
- ( ) New degree designation (A.S., B.A., B.F.A., etc.) and major
- ( ) New major within an existing degree
- ( ) New minor
- (•) New licensure program or endorsement

Department or Program (for approval process)*
Teacher Education

Title* Multi-Age Licensure Program

College*
Education and Human Services, College of

College or Department (for catalog display)*
Teacher Education

Published Program Length (in Years)* 1.5

Collaboration with another department, college, program or institution?
- [ ] Yes
- [x] No

If yes, please list

Requested Effective Term*
- (•) Fall
- ( ) Spring
- ( ) Summer

Year* 2018

Where Offered? (check all that apply)*
- [x] Dayton Campus
- [ ] Lake Campus
- [ ] Off-Campus in Ohio
- [ ] Off-Campus outside Ohio
- [ ] Off-Campus outside U.S.

If this program is offered Off-Campus , specify the location(s)

Is 50% or more of the program offered Off-Campus?*	○ Yes ● No

If program will be offered off-campus, how will services be available to students?	

Mode of Delivery*	☑ Face-to-face ☐ Fully Online ☐ Mostly Online (less than 50% offered face-to-face)

Program Description and Learning Outcomes*

Program Description

This program will lead to an Ohio Teaching license for grades preK-12 in either Computer Information Science, World Languages, or Teaching English to Speakers of Other Languages.

Admission Requirements

A minimum cumulative GPA of 2.75 on a 4.0 scale

A grade of "C" or better in all required, respective, content courses

A grade of "C" or better in ED 2600, ED 2700, EDS 2900

A grade of "P" in ED 2650 and ED 2750

Currently enrolled in one of the following programs (or completion of a comparable program)

> A World Languages Program
> A Computer Science Program
> The TESOL Program

One of the following Reading scores:

> ACT Reading score of 22 or better
> SAT Evidence-Based Reading and Writing score of 543 or better
> ETS Praxis Core Reading score of 168 or better

One of the following Math scores:

> ACT Math score of 22 or better
>
> SAT Math score of 533 or better
> ETS Praxis Core Math score of 162 or better

One of the following Writing scores:

> ACT Writing score of 6 or better
> SAT Essay-Writing Dimension score of 5 or better

ETS Praxis Core Writing score of 165 or better

Dispositional Assessment: Candidate Disposition Inventory (CDI) from ED 2650 and ED 2750

Learning Outcomes

Ohio Standards for Teaching Profession

> Standard 1. Teachers understand student learning and development and respect the diversity of the students they teach.
> Standard 2. Teachers know and understand the content area for which they have instructional responsibility.
> Standard 3. Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.
> Standard 4. Teachers plan and deliver effective instruction that advances the learning of each individual student.
> Standard 5. Teachers create learning environments that promote high levels of learning and achievement for all students.
> Standard 6. Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.
> Standard 7. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

AND ONE OF THE FOLLOWING

American Council on Teaching Foreign Language (ACTFL) Standards: World Languages Concentration

> Standard 1. Communication Communicate in Languages Other Than English.
> Standard 2. Cultures Gain Knowledge and Understanding of Other Cultures.
> Standard 3. Connections Connect with Other Disciplines and Acquire Information.
> Standard 4. Comparisons Develop Insight into the Nature of Language and Culture.
> Standard 5. Communities Participate in Multilingual Communities at Home & Around the World.

OR

Ohio Computer Information Science Standards : Computer Information Science (CIS) Concentration

> Standard 1. Candidates have knowledge of the foundations of computer information science.
> Standard 2. Candidates have knowledge of instructional strategies as they relate to computer information science.
> Standard 3. Candidates have knowledge of the learner, equity, efficacy, and the environment.
> Standard 4. Candidates have knowledge of assessment strategies for computer information science.
> Standard 5. Candidates have knowledge of professional development.

Standard 6. Candidates have knowledge of field experiences and clinical practices as they relate to the teaching of computer information science.

OR

Teaching English to Speakers of Other Languages (TESOL): TESOL Concentration

Standard 1. Language - candidates know, understand , and use the major theories and research related to the structure and acquisition of language to help English language leaners' (ELLs') develop language and literacy and achieve in the content areas. Issues of language structure and language acquisition development are interrelated.

Standard 2. Culture - candidates know, understand and use major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLS.

Standard 3. Planning, Implementing, and Managing Instruction - candidates know, understand, and use evidence-based practices and strategies related to planning, implementing, and managing standards-based ESL and content instruction. Candidates are knowledgeable about program models and skilled in teaching strategies for developing and integrating language skills. They integrate technology as well as choose and adapt classroom resources appropriate for their ELLs. Planning for Standards-Based ESL and

Standard 4. Candidates demonstrate understanding of issues and concepts of assessment and use standards-based procedures with ELLs

Standard 5. Professionalism - candidates keep current with new instructional techniques, research results, advances in the ESL field, and education policy issues and demonstrate knowledge of the history of ESL teaching. They use such information to reflect on and improve their instruction and assessment practices. Candidates work collaboratively with school staff and the community to improve the learning environment, provide support, and advocate for ELLs and their families.

For more information visit: https://education-human-services.wright.edu/teacher-education

Program Requirements:*

Required Courses

ED 2800 Cultural Humility for Working with Youth
ED 4010 Advancing Reading in the Content Area
ED 4350 Multi-Age Internship Part I
ED 4550 Multi-Age World Language Methods
OR
ED 4560 Multi-Age CIS Methods
OR
ED 4570 Multi-Age TESOL Methods

ED 4590 Classroom Management and Organization
ED 4600 Adolescents and Young Adult/Multi-Age Assessment and Measurement in Education
ED 4700 Multi-Age Professional Seminar
ED 4750 Multi-Age Internship Part II: Student Teaching

Required Hours: 28

Do you want students to be able to select this major or minor in WINGS Express?* ○ Yes ◉ No

GPS url

Name

Discipline	Title

Describe the credentialing requirements for faculty teaching in the program (degree requirements, special certifications of licenses, experience, etc.)

Additional information, if needed

Describe additional resources

FOR NEW DEGREES OR MAJORS ONLY:

Program Assessment

Student Success

Are additional faculty needed to support this program?*
○ Yes
○ No

If yes, provide a timeline for hiring.

Full-time	Less than Full-time
Full-time	Less than Full-time

Administrative Data

Resolution Number	Date of Approval

Eligible for Title IV funding: ⚪ Yes ⚪ No

CIP Code

CIP Code Name

Approved Effective Term
⚪ Fall
⚪ Spring
⚪ Summer

Year

Banner Program Name

Banner Program Code

Banner Major Name

Banner Major Code

Degree Type

Special Program Indicator
⚪ Special Admission Associate Degree Program (A)
⚪ Bachelor's Degree Completion Program (B)
⚪ Preparatory Coursework Undergraduate (U)

Program Type for Acalog

Steps for Multi-Age Licensure Program

Originator

Status: *Approved*

Participants

■ ✅ **Theresa Hicks** 10/3/2017 10:09 AM

Activity

Required for Approval:
100% required
Date Completed:
10/3/2017 10:09 AM
Changes: *No*
Comments: *No*

▼

Undergraduate Department or Program Curriculum Committee

Status: *Approved*

Participants

▲ **Teacher Education UG Department Curriculum Committee**
  ✅ **Jeremy Mills** * 10/3/2017 11:11 AM

Activity

Required for Approval:
1% required
Date Completed:
10/3/2017 11:11 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Department Chair or Program Director

Status: *Rejected*

Participants

▲ **Department Chair or Program Director**
  ❌ **Nimisha Patel** * 10/3/2017 4:47 PM

Activity

Required for Approval:
1% required
Date Completed:
10/3/2017 4:47 PM
Changes: *No*
Comments: *Yes*
Agenda: *Yes*

* Agenda Administrator

▼

Undergraduate Department or Program Curriculum Committee

Status: *Approved*

Participants

▲ **Teacher Education UG Department Curriculum Committee**

✅ Jeremy Mills * 10/3/2017 9:20 PM

Activity

Required for Approval:
1% required
Date Completed:
10/3/2017 9:20 PM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Department Chair or Program Director

Status: *Approved*

Participants

▲ **Department Chair or Program Director**

✅ Nimisha Patel * 10/4/2017 9:29 AM

Activity

Required for Approval:
1% required
Date Completed:
10/4/2017 9:29 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

College Curriculum Committee

Status: *Restarted*

Participants

▲ **CEHS Undergraduate Curriculum Committee**

◯ Barb Dunaway *

▲ **Additional Participants**

Activity

Required for Approval:
100% required
Date Completed:
10/9/2017 11:53 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

College Curriculum Committee

Status: *Restarted*

Participants

▲ **CEHS Undergraduate Curriculum Committee**

◯ Rebekah Bower *

◯ Barb Dunaway *

▲ **Additional Participants**

Activity

Required for Approval:
100% required
Date Completed:
10/11/2017 2:05 PM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

College Curriculum Committee

Status: *Approved*

Participants

▲ **CEHS Undergraduate Curriculum Committee**
[CEHS_CAPC_2017_1011_agenda77](#)
✅ **Barb Dunaway** * 10/11/2017 4:59 PM

Activity

Required for Approval:
100% required
Date Completed:
10/11/2017 4:59 PM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Dean

Status: *Approved*

Participants

▲ **Dean**
✅ **James Tomlin** * 10/13/2017 11:52 AM

Activity

Required for Approval:
1% required
Date Completed:
10/13/2017 11:52 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Undergraduate Curriculum Committee

Status: *Restarted*

Participants

▲ **Undergraduate Curriculum Committee**
■ ⭕ **Barb Dunaway** * 10/16/2017 7:38 PM
   Cynthia Riley *

▲ **Additional Participants**

Activity

Required for Approval:
100% required
Date Completed:
11/12/2017 9:49 PM
Changes: *Yes*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Undergraduate Curriculum Committee

Status: *Approved*

Participants

▲ **Undergraduate Curriculum Committee**
UCC 2017-11-15 Program Agenda:103
✅ **Barb Dunaway** * 11/16/2017 4:40 PM
✅ **Cynthia Riley** * 11/16/2017 4:40 PM

Activity

Required for Approval:
100% required
Date Completed:
11/16/2017 4:40 PM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

University Faculty Senate

Status: *Working*

Participants

▲ **Faculty Senate**
⭕ **Cynthia Riley** *

Activity

Required for Approval:
100% required
Time Spent: *48 days*
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Provost

Status: *Incomplete*

Participants

Thomas Sudkamp

Step Details

Required for Approval:
100% required
Work: *comment*

▼

CEHS Education Preparation Representative (ODHE)

Status: *Incomplete*

Participants

Barb Dunaway

Step Details

Required for Approval:
100% required
Work: *none*

▼

Budget

Status: *Incomplete*

Participants

▲ **Budget CIP**
Sommer Todd *

Step Details

Required for Approval:
100% required
Work: *edit, comment*
Agenda: *Yes*

* Agenda Administrator

▼

Financial Aid Eligibility

Status: *Incomplete*

Participants

▲ **Financial Aid**

    Amy Barnhart *

Step Details

Required for Approval:
100% required
Work: *edit, comment*
Agenda: *Yes*

* Agenda Administrator

▼

Registrar

Status: *Incomplete*

Participants

    Eric Poch

    Melinda Schneider

Step Details

Required for Approval:
100% required
Work: *edit, comment*