Social and Historical Studies, BA

5. New Undergraduate Program Proposal 2018-2019 (degree, major, minor, licensure, or endorsement)

General Information

Program Type (Select "Program")*	⦿ Program ◯ Shared Core
Type of Request**	◯ New degree designation (A.S., B.A., B.F.A., etc.) and major ⦿ New major within an existing degree ◯ New minor ◯ New licensure program or endorsement
Department or Program (for approval process)*	Humanities and Social Science Lake Campus, College of
Title*	Social and Historical Studies, BA
College*	Lake Campus
College or Department (for catalog display)*	Lake Campus, College of
Published Program Length (in Years)*	4
Collaboration with another department, college, program or institution?	☐ Yes ☑ No
If yes, please list	
Requested Effective Term*	⦿ Fall ◯ Spring ◯ Summer **Year*** 2018
Where Offered? (check all that apply)*	☐ Dayton Campus ☑ Lake Campus ☐ Off-Campus in Ohio ☐ Off-Campus outside Ohio ☐ Off-Campus outside U.S.
If this program is offered Off-Campus , specify the location(s)	

Is 50% or more of the program offered Off-Campus?*	○ Yes ◉ No

If program will be offered off-campus, how will services be available to students?	

Mode of Delivery*	☑ Face-to-face ☐ Fully Online ☐ Mostly Online (less than 50% offered face-to-face)

Program Description, Admission Requriements, Learning Outcomes and Program/Departm Links*

Program Description

The B.A. in Social and Historical Studies provides core studies in history, sociology, political science, anthropology, economics, geography, and psychology with the opportunity for advanced interdisciplinary work at the Lake Campus of Wright State University. A background in social and historical studies offers knowledge about different societies and cultures across a wide span of time, and allows students to understand changes and evaluate decisions made across historical periods and social contexts. The study of history and the social sciences helps students take their place in the modern world, as it engages a diverse array of social issues and places contemporary events in a longer historical context, thus enabling us to understand the present by looking at the past. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. The acquisition of these skills will position students well if they choose to continue on to a graduate degree program or supplement their studies in social studies education (including teaching at the high school or community college level—which may require certain qualifying coursework in education); the degree also provides a strong foundation for those pursuing careers in such fields as law, government, journalism, public policy, library science, and organizational leadership. The degree will, more broadly, enable program graduates to be productive members of society and the economy in the decades to come.

Admission Requirements

The admission requirements for the proposed Social and Historical Studies A.A. program will be the same as the admission requirements for Wright State University:

OPTION 1

> Complete the Ohio Core Curriculum (*), AND
> Achieve a minimum cumulative high school GPA of 2.0, AND
> Achieve an ACT composite score of 15 or SAT total score of 830

OPTION 2

Complete the Ohio Corre Curriculum (*), AND
Achieve a minimum cumulative high school GPA of 2.5, AND
Submit any ACT/SAT score

(*) Out-of-state students must complete an equivalent rigorous curriculum

Additional information may be found at the Wright State University Admissions web page:

https://www.wright.edu/admissions/undergraduate/apply/high-school-students

Program Learning Outcomes

Program graduates will be able to:

Write proficiently
Understand the methodologies that historians and social scientists use
Analyze primary and secondary works and/or social scientific data in order to arrive at coherent and well-organized conclusions
Examine ancient and contemporary civilizations, cultural norms, and the values and political foundations that have shaped society and their world community as we know it today

For more information visit:

Lake Campus

Program Requirements:*

I. Wright State Core: 38 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 3 Hours

Element 3: Global and Cultural Studies: 6 Hours

HST 1100 Western Civilizations to 1500

Element 4: Arts and Humanities: 3 Hours

Students should choose from the following courses:

ENG 2040 Great Books: Literature
MUS 2140 Music in Western Culture
REL 2040 Bible, Qur'an, and Western Culture

Element 5: Social Sciences: 6 Hours

PLS 2000 Power and Politics
SOC 2000 Introduction to Sociology

Element 6: Natural Sciences: 8 Hours

Additional Core Courses: 6 Hours

HST 1200 The West and the World since 1500

II. Departmental Requirements: 39 Hours

PHL 3000 Critical Thinking
HST 2110 American History to 1877
OR
HST 2120 American History Since 1877
In addition students must take:

A Research Methods course (SOC 3410, HST 3000, URS 3980, WGS 3700, SW 3000, or equivalent)

Any 2 2000-3000 level Anthropology, Economics, Geography, History, Political Science, Psychology, or Sociology courses (6 hours)

Any 8 3000-4000 level Anthropology, Economics, History, Political Science, Psychology, or Sociology courses (24 hours)

III. Related Requirements: 12 Hours

Beginning Language Course (1010 level)

Beginning Language Course (1020 level)
Intermediate Language Course (2010 level)
Intermediate Language Course (2020 level)

Note: Students must take all of the above courses in a single language

V. Electives: 31 Hours

Electives may be in any area:

General Electives: 19 Hours
Upper Level Electives (3000-4000 level): 12 Hours

Total: 120 Hours

Note(s)--Writing Across the Curriculum (IW):

Required during the first four terms: Two Integrated Writing (IW) Core courses

Note(s)--List of 2000-, 3000-, and 4000 S.H.S. Courses to be used for Departmental Requirements:

List of S.H.S. 2000-, 3000-, and 4000-level courses/electives: ATH 2500, EC 2000, EC 2040, EC 2050, EC 2900, EC 3010, EC 4010, GEO 2200, GEO 2210, GEO 2300, HST 2110, HST 2120, HST 3000, HST 3100, HST 3600, HST 3650, HST 4100, HST 4800, HST 4820, HST 4870, PLS 2000, PLS 2510, PLS 3700, PLS 4280, PSY 2000, PSY 2410, PSY 2420, PSY 2430, PSY 3110, PSY 3210, PSY 3310, PSY 3410, PSY 3510, RST 2610, RST 2620, RST 2710, RST 2810, RST 2910, RST 2920, SOC 2000, SOC 3100, SOC 3400, SOC 3410, SOC 3610, SOC 3620, SOC 3700, SOC 4070, SOC 4080, SW 2700, SW 2710, SW 2720, SW 2910, SW 3000, URS 3980, WGS 3700

Do you want students to be able to select this major or minor in WINGS Express?*   ⦿ Yes   ◯ No

GPS url   https://wright.curriculog.com/proposal:1485/form

Name	Dr. Dane Daniel

Discipline	History	**Title**	Associate Professor

Describe the credentialing requirements for faculty teaching in the program (degree requirements, special certifications of licenses, experience, etc.)	Standard University faculty designations as described in the Wright State University Collective Bargaining Agreements (CBA) for both tenure-eligible and tenured faculty (Appendix H), as well as non-tenure eligible faculty (Appendix I). Wright State University follows the Higher Learning Commission and Ohio Board of Regents guidelines for faculty qualifications.

Additional information, if needed	## Additional Program Faculty Dr. Joseph Cavanaugh Economics Dr. Giovanna Follo Sociology Dr. Steven Pedler History and Political Science Michelle Smith Psychology and Sociology

Describe additional resources	No additional classrooms and/or laboratories will be required to offer the proposed Social and Historical Studies B.A. program.

FOR NEW DEGREES OR MAJORS ONLY:

Program Assessment

Description of Learning Outcomes Assessment Program

Annually, the members of the Lake Campus Social and Historical Studies Faculty will read and assign a numerical rating, using the rubric below, to papers or other evaluation artifacts written by students in history classes offered at the Lake Campus. The courses from which papers (or other assignments) will be read will be rotated each academic year (i.e., some reviews will involve survey-level courses, others will assess papers produced for upper-level courses).

The rubric utilized will be as follows: Each paper will be given a rating of "E" ("excellent"), "S" ("satisfactory"), or "U" ("unsatisfactory) for each of the following benchmarks:

> The student's work demonstrates writing proficiency
> The student's work demonstrates a command of the methodology employed by historians
> The student's work demonstrated the analytical, organizational, and critical skills desired

Student Success

The full-time Lake Campus faculty who teach courses in the Social and Historical Studies B.A. program will share responsibility for measuring student success.

The process for the assessment of the program's Learning Outcomes is indicated above. Additionally, students enrolled in the program will be presented with a number of "Success Markers" that they may use to determine whether they are making satisfactory progress toward the completion of the degree program.

The relevant "Success Markers" for students will be as follows:

Term One

> Maintain a cumulative GPA of 2.0 or better
> Complete HST 1100 with a grade of "C" or higher
> Complete PLS 2000 with a grade of "C" or higher

Term Two

> Maintain a cumulative GPA of 2.0 or better
> Complete HST 1200 with a grade of "C" or higher
> Complete SOC 2000 with a grade of "C" or higher

Term Three

> Maintain cumulative GPA of 2.0 or better
> Complete SOC 3410 (or equivalent) with grade of "C" or higher

Term Four

> Maintain cumulative GPA of 2.0 or better

Complete HST 2110 or 2120 with grade of "C" or higher
Complete 3000/4000-level S.H.S. course with grade of "C" or higher

Term Five

Maintain a cumulative GPA of 2.0 or better

Term Six

Maintain a cumulative GPA of 2.0 or better
Complete 20 upper-level credits

Term Seven

Maintain a cumulative GPA of 2.0 or better

Term Eight

Maintain a cumulative GPA of 2.0 or better

Students receiving an B.A. in Social and Historical Studies are prepared to succeed in a variety of professional environments, or continue their studies in a number of academic fields, including Economics, Education, History, Law, Political Science, Psychology, and Sociology. The Lake Faculty will be devising a questionnaire regarding students' planned employment or future study—this questionnaire will be distributed to students at the conclusion of their final semester in the program. At this point, no reliable system has been developed to track graduates within several years following completion of the program.

Are additional faculty needed to support this program?*	◯ Yes ⦿ No

If yes, provide a timeline for hiring.	

Full-time	5	**Less than Full-time**	3

Full-time	0	**Less than Full-time**	0

Administrative Data

Resolution Number		**Date of Approval**	

Eligible for Title IV funding:	◯ Yes ◯ No

CIP Code	

CIP Code Name	

Approved Effective Term	◯ Fall ◯ Spring	**Year**	

○ Summer

Banner Program Name	Banner Program Code

Banner Major Name	Banner Major Code

Degree Type	

Special Program Indicator
○ Special Admission Associate Degree Program (A)
○ Bachelor's Degree Completion Program (B)
○ Preparatory Coursework Undergraduate (U)

Program Type for Acalog	

Steps for Social and Historical Studies, BA

Originator
Status: *Approved*

Participants

✅ **Dane Daniel** 10/24/2017 2:00 PM

Activity

Required for Approval:
100% required
Date Completed:
10/24/2017 2:00 PM
Changes: *No*
Comments: *Yes*

▼

Undergraduate Department or Program Curriculum Committee
Status: *Rejected*

Participants

▲ **Lake Undergraduate Curriculum Committee**
❌ **Christine Wilson** * 10/24/2017 2:28 PM
▲ **Lake Campus Department Curriculum Committee**
❌ **Christine Wilson** * 10/24/2017 2:28 PM

Activity

Required for Approval:
1% required
Date Completed:
10/24/2017 2:28 PM
Changes: *Yes*
Comments: *Yes*
Agenda: *Yes*

* Agenda Administrator

▼

Originator
Status: *Relaunched*

Participants

🟦 **Dane Daniel** 11/13/2017 1:31 PM

Activity

Required for Approval:
100% required
Date Completed:
11/13/2017 1:31 PM
Changes: *Yes*
Comments: *No*

▼

Originator
Status: *Approved*

Participants

✅ **Dane Daniel** 11/13/2017 1:31 PM

Activity

Required for Approval:
100% required
Date Completed:
11/13/2017 1:31 PM
Changes: *No*
Comments: *No*

▼

Undergraduate Department or Program Curriculum Committee

Status: *Approved*

Participants

△ **Lake Undergraduate Curriculum Committee**
[Lake Campus Curriculum Committee 11/14/17](#)
🟩 ✅ **Christine Wilson** * 11/14/2017 10:44 AM

△ **Lake Campus Department Curriculum Committee**
[Lake Campus Curriculum Committee 11/14/17](#)
🟩 ✅ **Christine Wilson** * 12/1/2017 8:33 AM

Activity

Required for Approval:
1% required
Date Completed:
12/1/2017 8:33 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Department Chair or Program Director

Status: *Approved*

Participants

△ **Department Chair or Program Director**
✅ **David Wilson** * 12/4/2017 9:02 AM

△ **Additional Participants**

Activity

Required for Approval:
1% required
Date Completed:
12/4/2017 9:02 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

College Curriculum Committee

Status: *Approved*

Participants

△ **Lake Undergraduate Curriculum Committee**
✅ **Christine Wilson** * 12/4/2017 9:07 AM

Activity

Required for Approval:
100% required
Date Completed:
12/4/2017 9:07 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

▼

Dean

Status: *Approved*

Participants

▲ **Dean**

✅ **Christine Wilson** * 12/4/2017 10:37 AM

Activity

Required for Approval:
1% required
Date Completed:
12/4/2017 10:37 AM
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

Undergraduate Curriculum Committee

Status: *Approved*

Participants

▲ **Undergraduate Curriculum Committee**
   UCC 2017-12-13 Program Agenda:115
✅ **Barb Dunaway** * 12/14/2017 2:39 PM
✅ **Cynthia Riley** * 12/14/2017 2:40 PM

Activity

Required for Approval:
100% required
Date Completed:
12/14/2017 2:40 PM
Changes: *Yes*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

University Faculty Senate

Status: *Working*

Participants

▲ **Faculty Senate**
◯ **Cynthia Riley** *

Activity

Required for Approval:
100% required
Time Spent: *20 days*
Changes: *No*
Comments: *No*
Agenda: *Yes*

* Agenda Administrator

Provost

Status: *Incomplete*

Participants

Thomas Sudkamp

Step Details

Required for Approval:
100% required
Work: *comment*

Board of Trustees

Status: *Incomplete*

Participants	Step Details
▲ **Board of Trustees**	**Required for Approval:**
Debbie Kimpton *	*100% required*
	Work: *edit, comment*
	Agenda: *Yes*
	* *Agenda Administrator*

▼

Academic Affairs
Status: *Incomplete*

Participants	Step Details
▲ **Academic Affairs**	**Required for Approval:**
Renee Aitken *	*100% required*
	Work: *comment*
	Agenda: *Yes*
	* *Agenda Administrator*

▼

Budget
Status: *Incomplete*

Participants	Step Details
▲ **Budget CIP**	**Required for Approval:**
Sommer Todd *	*100% required*
	Work: *edit, comment*
	Agenda: *Yes*
	* *Agenda Administrator*

▼

Financial Aid Eligibility
Status: *Incomplete*

Participants	Step Details
▲ **Financial Aid**	**Required for Approval:**
Amy Barnhart *	*100% required*
	Work: *edit, comment*
	Agenda: *Yes*
	* *Agenda Administrator*

▼

Registrar
Status: *Incomplete*

Participants	Step Details
Eric Poch	**Required for Approval:**
Melinda Schneider	*100% required*
	Work: *edit, comment*