

Psychology, BS

2. Program Modification Proposal 2018-2019 (modify, deactivate, or add a new concentration) v.3

General Catalog Information

INSTRUCTIONS for proposal originators

Select "Program" from the radio box below, then complete the information requested for level, curriculum approval committee, type of program, and applicable change requests.

Program Type
(Select "Program")* Program
 Shared Core

Action* Modify (less than 50% change)
 Deactivate

Level** Undergraduate Graduate

Curriculum Approval Committee** Undergraduate Committee
 Graduate Committee A (COSM, CECS, CONH, BSOM)
 Graduate Committee B (RSCOB, CEHS, COLA, SOPP)

Approval Route

Choose one or more departments below.

For educator preparation programs include the Teacher Education department.
For interdisciplinary programs include all departments required for program approval.

For Honors, Air Force Studies, and Army Studies, please select "University Programs" from the list of departments and programs below.

Department or Program (for approval process)*

Psychology

Type of Program** Graduate program in an existing degree
 Undergraduate major in an existing degree

- Undergraduate Minor
- Concentration (new or modified)
- Certificate
- Licensure Program or Endorsement

Select one or more of the following (determines approval routing):**

- Request 50% or more of program be offered online
- Request 50% or more of program be offered off-campus
- Request to offer program at a different WSU campus
- Request a name change for an UG degree program, major, minor, concentration, or certificate
- Request a name change for a GR degree program, major, minor, concentration, or certificate
- Request a new concentration in an existing major/program
- Request to deactivate any program (degree, major, minor, certificate, concentration, license, or endorsement)
- Above options do not apply

Import the program data using the import button  above. Do not make any changes to imported information before launching.

Launch  the proposal, then make changes.

IMPORTANT: Be sure to LAUNCH the proposal using the arrow button  above BEFORE you make changes (modify an existing program). If you do not launch the program, your changes will NOT be tracked and a new proposal will be required.

Approve the proposal using the decision  button.

Submit program title changes as a modification and submit a separate deactivate request for the program title to be inactivated. **If the deactivate request is not submitted both programs (old title and new title) remain active and will appear in the catalog.** Program title changes should be approved **at least 60 days before** the requested effective date to allow ample time for approval by the Ohio Department of Higher Education.

TIPS FOR NEW USERS

Turn the help text on by clicking on the following icon .

All fields with an asterisk (*) are required fields.

Supporting documents and additional information may be attached using the



button located at the top of this form but supporting documents do not replace the required fields in the proposal form.

Please complete a separate form for each request. Note that new degree programs or changes of 50% or more require approval by the Ohio Department of Higher Education (ODHE) and must use the New Program approval proposal form.

Concentrations are tied to a major. New concentrations can be proposed by using this Program Modification form to list the new concentration and requirements within a current major or graduate program.

Educator Preparation Programs (additional ODHE requirements will be identified by the College of Education and Human Services)

Title: Major/Program, Degree or Area of Study Credential

Examples: English, BA or Reading License

Title* Psychology, BS
College* Science and Mathematics, College of

Catalog Display

Select the primary College or Department. **Do not select a program.** This information will determine where a program displays in the catalog. A program may display in only one location, under either a College or Department.

College or Department (for catalog display)* Psychology	
Requested Effective Term* <input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Summer	Year* 2018

Note: If 50% or more of the program is offered off-campus, mostly on-line, or fully online, ODHE approval and HLC notification is required.

Where is the program offered? (check all that apply)* <input checked="" type="checkbox"/> Dayton Campus <input type="checkbox"/> Lake Campus <input type="checkbox"/> Off-Campus in Ohio <input type="checkbox"/> Off-Campus outside Ohio <input type="checkbox"/> Off-Campus outside of the U.S. <input type="checkbox"/> Fully online <input type="checkbox"/> Mostly online (less than 50% offered face-to-face)

If 50% or more offered off-campus or online, describe all delivery and location options

If a change in location (adding or deleting locations), describe change(s) and if 50% or more of program is offered at each location.

Change in location

If program will be offered off-campus, how will services be available to students (advising, tutoring, counseling, financial aid, etc.)?

Program Description

The information entered will appear in the catalog as submitted.

Please include information using the following four headings (Heading 2 format, in the order provided below) for consistent presentation in the catalog.

Program Description

Admission Requirements

Program Learning Outcomes (see examples below)

For more information visit: (include the department website)

Program Learning Outcomes

Examples:

History graduates will be able to:

write proficiently,
understand the methodology that historians use, and
analyze primary sources and secondary works in order to arrive at a coherent
and well-organized conclusion.

**Program
Description,
Admission
Requirements,
Learning
Outcomes and
Program/Departm
Links***

[Behavioral Neuroscience Concentration](#)

[Cognition and Perception Concentration](#)

[Industrial Organization Concentration](#)

Clinical Psychology Concentration

Program Description:

The Bachelor of Science (BS) curriculum offers students an array of courses in psychological theory supported by coursework in research methodology, statistics, and writing. Students will also select among a variety of elective courses including those related to counseling and psychotherapy, forensic psychology, neuroscience, as well as applied areas in human performance and effectiveness. Relative to the BA degree, the BS degree requires additional coursework in research methodology and computing. In addition, the BS offers three concentrations showcasing our faculty's unique areas of expertise in: (1) Behavioral Neuroscience, (2) Industrial Organizational Psychology, and (3) Cognition and Perception. Students considering graduate school or careers in one of these areas are strongly encouraged to apply. Similar to the BA degree, the BS also offers flexibility for students to supplement their education with additional courses outside of psychology. This enables students to customize their degree to meet their individual goals. Graduates prepared with knowledge of human behavior who are adaptable and willing to learn, socially skilled and focused on problem solving, will have the greatest flexibility in pursuing the jobs and careers of their choice given the demands of employers in the 21st century.

To be admitted as a Bachelor of Science major into the department of psychology, students must earn at least 15 semester hours and have a cumulative GPA of 2.25 and complete an introduction to psychology course earning a grade of at least a C. Admission decisions will be based on Wright State courses, transfer courses, or both. Once accepted by the department, students are encouraged to meet with an academic advisor to learn more about curriculum choices, degree completion requirements, graduate school, and career opportunities. Because of the breadth of

psychology, a variety of educational options are available; therefore, students should continue to work with the psychology undergraduate program advisors to facilitate progress towards their degree.

Learning Outcomes

The B.S. curriculum is designed to provide opportunities to achieve five outcomes.

Be familiar with current theory and research in diverse area of psychology

Have fundamental research design and mathematical/statistical skills needed to understand psychological science

Communicate effectively in both written and oral forms

Have skills in integrating and communicating about psychological knowledge

Have advanced research design, mathematical/statistical, and computing skills needed to critically evaluate and conduct research in a self-selected area of psychology

Psychology Honors Program

The Psychology Honor's Program is a highly competitive and prestigious opportunity for students to learn about the science of psychology. Working closely with a department of psychology faculty member, students take the lead in conducting a research project. Through this supervised experience, students learn first-hand how scientists investigate psychological phenomena.

Students interested in being admitted to the psychology honors program should identify a potential faculty mentor and then apply in their junior year. After acceptance, students enroll in one departmental honors seminar each academic year. Part-time students must complete one honors seminar prior to graduation. All students must complete an honors thesis, for which academic credit is granted.

For additional information:

[Psychology, BS](#)

[Department of Psychology](#)

[College of Science and Mathematics](#)

Program Requirements:

Use the following template when creating program requirements. The information will appear in the catalog as entered.

Wright State Core Requirements (Undergraduate programs only)

Required courses

Elective courses

Other requirements (if applicable)

Total: # Hours **(REQUIRED)**

Undergraduate programs must be 120 credit hours. A minor is made up of at least 12 credit hours. Undergraduate certificates must be between 12 and 21 credit hours with at least 12 credit hours above the 2000-level. For additional information, please refer to the policies for Academic Standards and Curriculum at <http://policy.wright.edu>.

Masters programs must be a minimum of 30 of credit hours. Doctoral programs should be a minimum of 90 credit hours. Graduate certificate programs must be 9-20 credit hours. For additional information, please refer to the policies in the Graduate Council Manual <https://www.wright.edu/graduate-school/graduate-council-manual-graduate-curriculum-procedures>.

Program Requirements*

Program Requirements:

I. Wright State Core: 40 Hours

Element 1 - Communication: 6 Hours

Element 2 - Mathematics: 4 Hours

STT 1600 Statistical Concepts
required

Element 3 - Global Traditions: 6 Hours

Element 4 - Arts and Humanities: 3 Hours

Element 5 - Social Sciences: 7 Hours

PSY 1010 Introduction to Psychology
required

Element 6 - Natural Sciences: 8 Hours

Additional Core Courses: 6 Hours

II. Departmental Core Requirements: 26 Hours

PSY 3010 Research Methods in Psychology I
PSY 3020 Research Methods in Psychology II

6 Core Courses (at least 2 courses from Row 1 and Row 2, 1 from Row 3, and 1 more from any other row: 18 Hours)

Row 1:

PSY 3210 Cognition and Learning
PSY 3610 Conditioning and Learning
PSY 3710 Perception
PSY 3910 Behavioral Neuroscience I

Row 2:

PSY 3110 Abnormal Psychology
PSY 3310 Personality Psychology
PSY 3410 Lifespan Development
Psychology
PSY 3510 Social Psychology

Row 3:

PSY 3040 Industrial and Organizational
Psychology
PSY 3600 Engineering Psychology
PSY 3070 Tests and Measures
PSY 3090 Psychology of Health Behavior

**III. Departmental Requirements and
Electives: 22 Hours**

Two capstone courses (PSY 4100-4990)

Credit Hour(s): 6

Psychology Electives *Credit Hour(s): 12*

One course from:

PSY 3230 Cognition and Learning Methods
PSY 3330 Personality Research Methods
PSY 3430 Developmental Psychology Methods
PSY 3530 Social Psychology Methods
PSY 3630 Conditioning and Learning Methods
PSY 3730 Perception Methods
PSY 3930 Behavioral Neuroscience Methods

**IV. Related Course Requirements: 8
Hours**

MTH 1280 College Algebra
PSY 4020 Advanced Topics in Research Methods and
Experimental Design

V. General Electives: 24 Hours

Total: 120

Graduation Planning Strategy

The Graduation Planning Strategy (GPS) has been created to illustrate one option to complete degree requirements within a particular time frame. Students are encouraged to meet with their academic advisor to adjust this plan based on credit already earned, individual needs or curricular changes that may not be reflected in this year's catalog.

[Psychology, BS \(3 yr\) \(GPS\)](#)

[Psychology, BS \(GPS\)](#)

Behavioral Neuroscience Concentration

Program Description:

Behavioral Neuroscience (BNS) is the study of biology of behavior and mental processes. It focuses on the behavioral, neural, and physiological processes involved in perception, learning, memory, cognition, motivation, and emotion. Behavioral neuroscientists study the brain in relation to behavior, its evolution, development, functions, abnormalities, and repair, as well as interactions with the immune system, cardiovascular system, endocrine systems, and energy regulation systems.

Psychology majors interested in applying to the BNS Concentration must be classified as Bachelor of Science (BS) degree-seeking students. In addition, students must have completed at least 64 semester credits, including [PSY](#)

3910, Behavioral Neuroscience I. An overall grade point average (GPA) and psychology GPA of at least 3.2 are also required for admission into the concentration. Graduates of the BNS concentration are excellent candidates for graduate work and careers in neuroscience, psychology, and other health science programs including medicine, laboratory science, and public health administration.

Degree Requirements:

The BNS Concentration curriculum is designed to achieve five outcomes:

Be familiar with current theory and research in diverse areas of psychology with an emphasis on topics related to neuroscience

Have fundamental research design and mathematical/statistical skills needed to understand psychological science

Communicate effectively in both written and oral forms

Have skills in integrating and communicating about psychological knowledge

Have advance research design, mathematical/statistical, and computing skills needed to critically evaluate and conduct research in areas related to neuroscience

Program Requirements:

I. Wright State Core: 40 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 4 Hours

STT 1600 Statistical Concepts

Element 3: Global Traditions: 6 Hours

Element 4: Arts/Humanities: 3 Hours

Element 5: Social Sciences: 7 Hours

PSY 1010 Introduction to Psychology

Element 6: Natural Sciences: 8 Hours

BIO 1120 Cells and Genes

or

CHM 1210 General Chemistry I

and

CHM 1210L General Chemistry Lab I

AND

BIO 1150 Organisms and Ecosystems

or

CHM 1220 General Chemistry II

and

CHM 1220L General Chemistry Lab II

Required

Additional Core Courses: 6 Hours

II. Departmental Core Requirements: 30 Hours

PSY 3010 Research Methods in Psychology I
PSY 3020 Research Methods in Psychology II
PSY 4020 Advanced Topics in Research
Methods and Experimental Design

6 Core Courses (at least 2 from Row 1 and 2 from Row 2 and 1 from Row 3) and 1 more from any row: 18 Hours

In this concentration, **PSY 3910** is required,
and four courses must be selected from the
seven other courses designated with a "*".

Row 1:

PSY 3210 Cognition and Learning

*

PSY 3610 Conditioning and Learning

*

PSY 3710 Perception

*

PSY 3910 Behavioral Neuroscience I

*

Row 2:

PSY 3110 Abnormal Psychology

*

PSY 3310 Personality Psychology

PSY 3410 Lifespan Development
Psychology

*

PSY 3510 Social Psychology

Row 3:

PSY 3040 Industrial and
Organizational Psychology
PSY 3600 Engineering Psychology
PSY 3070 Tests and Measures
*
PSY 3090 Psychology of Health
Behavior
*

III. Departmental Requirements and Electives: 22 Hours

PSY 3930 Behavioral Neuroscience Methods
PSY 3920 Behavioral Neuroscience II

*Two BNS Capstone courses (PSY 4900,
PSY 4910, PSY 4920, PSY 4930, PSY
4940, PSY 4950, PSY 4960)

Psychology Electives: Choose three from:

PSY 2110 - Human Sexuality
PSY 2910 - Drugs and Behavior
PSY 2920 - Hormones and
Behavior
PSY 2940 - Mind, Body,
Consciousness and Reality

IV. Related Course Requirements: 4 Hours

MTH 1280 College Algebra

V. General Electives: 24 Hours

Total: 120 Hours

Clinical Psychology Concentration

Program Requirements:

I. Wright State Core: 40 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 4 Hours

Required:

STT 1600 Statistical Concepts

Element 3: Global Traditions: 6 Hours

Element 4: Arts and Humanities: 3 Hours

Element 5: Social Sciences: 7 Hours

Required:

PSY 1010 Introduction to Psychology

Element 6: Natural Sciences: 8 Hours

Required:

BIO 1120 Cells and Genes

BIO 1150 Organisms and Ecosystems

Additional Core Courses: 6 Hours

MTH 1280 College Algebra

II. Departmental Core Requirements: 21 Hours

PSY 3070 Tests and Measures

PSY 3110 Abnormal Psychology

PSY 3310 Personality Psychology

PSY 3410 Lifespan Development Psychology

PSY 3510 Social Psychology

PSY 3910 Behavioral Neuroscience I

And select one from:

PSY 3210 Cognition and Learning

PSY 3610 Conditioning and Learning

PSY 3710 Perception

PSY 3820 Introduction to Cognitive Neuroscience

Note: PSY 3210, 3710, or 3820 are encouraged

III. Research Methods: 16 Hours

PSY 3010 Research Methods in Psychology I

PSY 3020 Research Methods in Psychology II

PSY 4020 Advanced Topics in Research Methods and Experimental Design

Select one from:

PSY 3130 Qualitative Methods in Clinical Psychology
PSY 3330 Personality Research Methods
PSY 3430 Developmental Psychology Methods
PSY 3530 Social Psychology Methods
PSY 3930 Behavioral Neuroscience Methods

IV. Capstone Courses: 6 Hours

Select 2 courses from:

PSY 4110 Positive Psychology Capstone
PSY 4270 Advanced Topics in Cognitive Neuroscience Capstone
PSY 4300 Abnormal Psychology Capstone
PSY 4310 Clinical Psychology Capstone
PSY 4320 Developmental Psychopathology Capstone
PSY 4360 Developmental Psychology Capstone
PSY 4370 Psychology of Aging Capstone
PSY 4900 Behavioral Neuroscience Capstone
PSY 4910 Psychobiology of Stress Capstone
PSY 4950 Sexuality and Endocrinology Capstone
Recommended: PSY 4300, 4310, and 4320.

V. Psychology Electives: 9 Hours

PSY 2110 Human Sexuality
PSY 2420 Psychology of Men and Women
PSY 2430 Issues in Aging
PSY 2510 Stereotyping and Prejudice
PSY 2610 Behavior Modification
PSY 2810 Psychology of Incarceration
PSY 2830 Chemical Dependency
PSY 2910 Drugs and Behavior
PSY 2920 Hormones and Behavior
PSY 2940 Mind, Body, Consciousness and Reality
PSY 3090 Psychology of Health Behavior
PSY 3210 Cognition and Learning
PSY 3610 Conditioning and Learning
PSY 3710 Perception
PSY 3820 Introduction to Cognitive Neuroscience
PSY 4030 Practicum in Applied Psychology

VI. General Electives: 28 Hours

Total: 120 Hours

Cognition and Perception Concentration

Program Description:

The Cognition and Perception (CAP) concentration focuses on how the brain works when it interacts with the environment. Scientists who work in this area have been making a diverse array of discoveries over the past few decades. In fact, the projected growth in this area is only expected to increase. Among the more important insights, researchers have shown that humans do not passively register information. They actively select and interpret what to perceive, remember, decide, and act upon. These processes occur along with immediate and long-term goals and constraints, whether interacting with people, the environment, or technology. Understanding these processes have wide ranging applications in education, industry, and government.

Psychology majors interested in applying to the CAP Concentration must be classified as Bachelor of Science (BS) degree-seeking students. In addition, students must have completed at least 48 semester credits, including [PSY 3210](#), Cognition and Learning, [PSY 3710](#), Perception, and [PSY 3010](#), Research Methods I. An overall grade point average (GPA) and psychology GPA of at least 3.2 are also required for admission into the concentration. Graduates of the CAP Concentration are excellent candidates for careers and graduate work in cognition, perception, and human factors or engineering psychology.

The CAP Curriculum is designed to provide opportunities to achieve five outcomes:

Be familiar with current theory and research in diverse areas of psychology with an emphasis on topics related to cognition and perception
Have fundamental research design and mathematical/statistical skills needed to

understand psychological science
Communicate effectively in both written and oral forms
Have skills in integrating and communicating about psychological knowledge
Have advanced research design, mathematical/statistical, and computing skills needed to critically evaluate and conduct research in areas related to cognition and perception

Program Requirements:

I. Wright State Core: 40 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 4 Hours

STT 1600 Statistical Concepts

Element 3: Global Traditions: 6 Hours

Element 4: Arts and Humanities: 3 Hours

Element 5: Social Sciences: 7 Hours

PSY 1010 Introduction to Psychology

Element 6: Natural Sciences: 8 Hours

Additional Core Courses: 6 Hours

II. Departmental Core Requirements: 30 Hours

PSY 3010 Research Methods in Psychology I
PSY 3020 Research Methods in Psychology II
PSY 4020 Advanced Topics in Research Methods and Experimental Design

6 Core Courses (at least 2 from Row 1 and 2 from Row 2 and 1 from Row 3): 18 Hours

Row 1:

*In this concentration, [PSY 3210](#) and [PSY 3710](#) are required.

PSY 3210 Cognition and Learning
PSY 3610 Conditioning and Learning
PSY 3710 Perception
PSY 3910 Behavioral Neuroscience I

Row 2:

PSY 3110 Abnormal Psychology
PSY 3310 Personality Psychology
PSY 3410 Lifespan Development
Psychology
PSY 3510 Social Psychology

Row 3:

PSY 3040 Industrial and
Organizational Psychology
PSY 3600 Engineering Psychology
PSY 3070 Tests and Measures
PSY 3090 Psychology of Health
Behavior

**III. Departmental Requirements
and Electives: 19 Hours**

Two capstone courses (PSY 4200 - PSY
4240, PSY 4600-PSY 4640, PSY 4700-
PSY 4740) *Credit Hour(s): 6*

PSY 3230 Cognition and Learning Methods
or
PSY 3730 Perception Methods

Psychology Electives *Credit Hour(s): 9*

**IV. Related Course Requirements:
8 Hours**

MTH 1280 College Algebra
CS 1160 Introduction to Computer
Programming

V. General Electives: 23 Hours

Total: 120 Hours

Industrial/Organizational Concentration

Program Description:

Industrial/Organizational (I/O) Psychology is the study of psychological processes related to the workplace. Experts in the field focus on topics including selection, legal issues and diversity, organizational behavior, training, motivation, leadership, job attitudes, teams and group processes organizational structure, and organizational change. I/O Psychologists contribute to an organization's success by improving the performance and well-being of its people. There is a strong quantitative focus in I/O since such knowledge and skills are needed to design and validate selection tests. Other areas of psychology, such as social, cognitive, and developmental psychology, have influenced I/O Psychology by helping to increase the understanding of how people function in the workplace.

Psychology majors interested in applying to the I/O Concentration must be classified as Bachelor of Science (BS) degree-seeking students. In addition, students must have completed at least 60 semester credits, including [PSY 3040](#), Industrial Organizational Psychology, with a minimal grade of C. An overall grade point average (GPA) and psychology GPA of at least 3.2 are also required for admission into the concentration. Graduates of the I/O Concentration are excellent candidates for graduate work and careers in industrial and organizational psychology. They may also work in industry, government, or education.

The I/O curriculum is designed to provide opportunities to achieve five outcomes:

Be familiar with current theory and research in diverse areas of psychology with an emphasis on topics related to industrial and organizational psychology
Have fundamental research design and mathematical/statistical skills needed to understand psychological science

Communicate effectively in both written and oral forms

Have skills in integrating and communicating about psychological knowledge

Have advanced research design, mathematical/statistical, and computing skills needed to critically evaluate and conduct research in areas related to industrial and organizational psychology.

Program Requirements:

I. Wright State Core: 40 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 4 Hours

STT 1600 Statistical Concepts

Element 3: Global Traditions: 6 Hours

Element 4: Arts and Humanities: 3 Hours

Element 5: Social Sciences: 7 Hours

PSY 1010 Introduction to Psychology

Element 6: Natural Sciences: 8 Hours

Additional Core Courses: 6 Hours

II. Departmental Core Requirements: 30 Hours

PSY 3010 Research Methods in Psychology I
PSY 3020 Research Methods in Psychology II
PSY 4020 Advanced Topics in Research Methods and Experimental Design

6 Core Courses (at least 2 from Row 1 and 2 from Row 2 and 1 from Row 3): 18 Hours

Row 1:

PSY 3210 Cognition and Learning

*

PSY 3610 Conditioning and Learning

*

PSY 3710 Perception

PSY 3910 Behavioral Neuroscience I

Row 2:

PSY 3110 Abnormal Psychology
PSY 3310 Personality Psychology
*
PSY 3410 Lifespan Development
Psychology
PSY 3510 Social Psychology
*

Row 3:

In this concentration, **PSY 3040** is required, and four courses must be selected from the six other courses marked with an "*".

PSY 3040 Industrial and
Organizational Psychology
*
PSY 3600 Engineering Psychology
*
PSY 3070 Tests and Measures
*
PSY 3090 Psychology of Health
Behavior

III. Departmental Requirements and Electives: 22 Hours

Two capstone courses (**PSY
4330, PSY 4400, PSY 4410, PSY
4420, PSY 4430, PSY 4440**) *Credit
Hour(s): 6*

One of:

PSY 3230 Cognition and Learning
Methods
PSY 3330 Personality Research Methods

PSY 3430 Developmental Psychology Methods
PSY 3530 Social Psychology Methods
PSY 3630 Conditioning and Learning Methods
PSY 3730 Perception Methods
PSY 3930 Behavioral Neuroscience Methods

Recommended:

PSY 3330 Personality Research Methods
PSY 3530 Social Psychology Methods

Psychology Electives: 12 Hours

**IV. Related Course Requirements:
4 Hours**

MTH 1280 College Algebra

V. General Electives: 24 Hours

Total: 120 Hours

If there is a program modification that impacts the Graduation Planning Strategy (GPS), indicate this below and complete a separate GPS proposal form so that both the program and GPS are updated in the catalog concurrently to ensure consistency between program requirements and the GPS.

Does this program modification Yes

require an No
update to the Not applicable - not an undergraduate degree program
Graduation
Planning
Strategy (GPS)?*

**Department
Chair: Please
copy and paste
the url (web
link) from the
GPS modification
proposal form.** See proposal 1753 for GPS

**Additional
information, if
needed**

Program Name Change

Complete this section if the proposal includes a change in the name/title of the degree, major, licensure, or endorsement.

A change in the name/title of the degree and the information below must be approved by the Provost and submitted to the Ohio Department of Education for approval.

**Rationale for
name change:**

Describe how the name change will affect students in the current program.

Are there any administrative, curricular, faculty or support service changes occurring along with the name change?

Yes
 No

If "yes", please describe:

Have the appropriate program accreditation agencies been informed of the proposed change (if applicable)?

Yes
 No
 Not applicable

Administrative Data

To be completed by Budget

CIP Code

CIP Code Name

To be completed by Registrar

Approved Effective Term Fall
 Spring
 Summer

Year

Banner Program Name

Banner Program Code

Banner Major Name

Banner Major Code

Concentration Name(s) and Code(s), if applicable:

Degree Type Bachelor of Science

Program Type

Bachelor