

# M.Ed Exceptionalities

## Z4. New Graduate Program - Full Proposal 2018-2019 v.2

### Full Proposal

A full proposal should be submitted only after approval of the Program Development Plan (PDP) and receipt of feedback from the Ohio Department of Higher Education (ODHE) and the Chancellor's Council of Graduate Studies (CCGS) and within two years of submission of the PDP (or re-initiate a new PDP).

Please complete a separate form for each request. Note that new degree programs require approval by the Ohio Department of Higher Education (ODHE). Such programs must first submit a Program Development Plan (PDP) followed by a Full Proposal (FP). Only after receipt of the PDP assessment, will a Full Proposal be submitted for review and Board of Trustees approval and sent to the Ohio Department of Higher Education (ODHE). See the ODHE website for additional information: <https://www.ohiohighered.org/ccgs>. Contact the Graduate School for questions about the process.

### INSTRUCTIONS

To begin, select "Program" from the radio boxes below and then choose the "Type of Request."

**Program Type** (select "program")\*  Program  
 Shared Core

**Type of Request\*\***  New degree designation (M.S., M.Ed., M.B.A., Ph.D., etc.)  
 New degree program within an existing degree (new Ph.D. program, etc.)  
 New licensure program or endorsement

**Educator Preparation Programs** (additional ODHE requirements will be identified by the College of Education and Human Services)

If an endorsement, list related degree

**Department or Program (for approval process)\***

Teacher Education

**Curriculum Committee Approval\*\***  Graduate Curriculum Committee A (COSM, CECS, CONH, BSOM)  
 Graduate Curriculum Committee B (RSCOB, CEHS, COLA, SOPP)

**Title:** Program, Degree or Area of Study Credential

Example: English, MA

**Title\*** M.Ed Exceptionalities

Launch  the proposal.

Approve the proposal using the decision  button.

## TIPS FOR NEW USERS

Turn the help text on by clicking on the following icon .

All fields with an asterisk (\*) are required fields. If left blank, the request will not be launched and cannot be acted upon.

Supporting documents and additional information may be attached using the  button located at the top of this form.

College*	Education and Human Services, College of
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### Catalog Display

Select the primary College or Department. **For interdisciplinary programs please choose the appropriate college for accurate display in the catalog.** This information will determine where a program displays in the catalog. A program may display in only one location, under either a College or Department.

College or Department (for catalog display)*	Teacher Education
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Published Program Length (in Years)*	1.5 to 2 years
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Requested Effective Term*	<input checked="" type="radio"/> Fall <input type="radio"/> Spring <input type="radio"/> Summer	Year* 2018
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Where Offered? (check all that apply)*	<input checked="" type="checkbox"/> Dayton Campus <input type="checkbox"/> Lake Campus <input type="checkbox"/> Off-Campus in Ohio <input type="checkbox"/> Off-Campus outside Ohio <input type="checkbox"/> Off-Campus outside U.S. <input type="checkbox"/> Fully Online <input type="checkbox"/> Mostly Online (50% or more of the required courses may be taken as distance-delivered courses)
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Please list each off-campus location courses in this program may be offered (or N/A if not applicable).*	
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If program will be offered off-	
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campus, how will services be available to students (advising, tutoring, counseling, financial aid, etc.)?

### Program Description

**The information entered below will appear in the catalog as submitted.**

Please include information using the following four headings (in order). Click on "format" in the edit box below and select "Heading 2" for each heading listed. Select the "normal" format for the body of text under each heading.

#### **Program Description**

#### **Admission Requirements**

#### **Program Learning Outcomes** (see examples below)

**For more information visit:** (include the department website)

### Program Learning Outcomes

Example:

History graduates will be able to:

write proficiently,  
understand the methodology that historians use, and  
analyze primary sources and secondary works in order to arrive at a coherent and well-organized conclusion.

**Program Description, Admission Requirements, Learning Outcomes and Program/Department Links\***

## **Program Description:**

The Exceptionalities degree program is offered at the graduate level and provides a Master of Education (M.Ed.) degree for candidates desiring to gain knowledge and experience working with individuals with exceptionalities but who do not want to obtain a professional teaching license in the field of special education. The program provides candidates insight on both high-incidence disabilities and low-incidence disabilities across multiple age ranges and how exceptionalities impact the process of learning.

## **Admissions Requirements:**

Bachelor's degree with a 2.7 cumulative minimum undergraduate GPA.

Demonstration of competence by scoring within the 50th percentile for each subtest on the GRE or the MAT.

[Apply](#) To Graduate School

Complete [Program Application](#)

Clear criminal background check. Please consult with the college's Office of Student Services for Background Check information: 937-775-3088 or 3086.

For more information visit: <https://education-human-services.wright.edu/teacher-education>

## Program Objectives:

Prepare candidates on:

The impact of learners' academic and social abilities, attitudes, interests, and values on instruction and career development.

The educational Implications of characteristics of various exceptionalities.

The relationship of special education to the organization and function of educational agencies

The issues in definition and identification of individuals with exceptional learning needs, including those from culturally and linguistically diverse backgrounds.

Educational implications of characteristics of various exceptionalities.

Characteristics and effects of the cultural and environmental milieu of the individual with exceptional learning needs and the family.

Similarities and differences of individuals with and without exceptional learning needs.

Similarities and differences among individuals with exceptional learning needs.

Differing ways of learning of individuals with exceptional learning needs, including those from culturally diverse backgrounds and strategies for addressing these differences.

### Program Requirements:

Use the following template when creating program requirements. Each of the following headings is called a "core" in the template. **The information entered will appear in the catalog as submitted.**

Required courses

Elective courses

Other requirements (if applicable)

Total: # Hours **(REQUIRED)**

Masters programs must be a minimum of 30 of credit hours. Doctoral programs should be a minimum of 90 credit hours.

### Program Requirements\*

#### Required Professional Core

EDS 6510 Foundations of Special Education

EDS 6530 Learners with Exceptionalities

EDS 6550 Special Education Research & Analysis

EDS 6570 Instructional and Behavioral Management Skills for Intervention Specialists  
EDS 6590 Assessment Skills for Intervention Specialists  
EDS 6670 Collaboration for Inclusion  
EDS 6690 Clinical Practice in Remediation

**Total Hours: 21**

**Professional Elective (choose a minimum of one)**

EDS 6240 Curriculum, Methods, and Materials for Early Childhood Intervention Specialist and Pre-K Spec Needs  
OR  
EDS 6420 Curricula, Methods, and Materials to Teach Students with Moderate to Intensive Educational Needs  
OR  
EDS 6610 Curricula, Methods and Materials to Teach students with Mild to Moderate Educational Needs  
OR  
EDS 6630 Introduction to Assistive Technology and Augmentative Communication  
OR  
EDS 6650 Transitions of Students with Exceptionalities

**Total Hours: 3**

**Special Concentration (choose a minimum of two)**

EDS 6080 Dyslexia and Multisensory Teaching  
EDS 6085 Structured Language & Phonics for Dyslexia  
EDS 6090 Methods & Assessment of Learners with Dyslexia  
EDS 6095 Methods and Assessment for Learners with Dyslexia: Practicum I  
EDS 6200 Principles and Practices in Early Childhood Intervention Specialist and Pre-K Spec Needs  
EDS 6220 Establishing Partnerships with Families for ECIS or PKSN  
EDS 6400 Education of Children with Medical, Physical, Sensory, and Autism Spectrum Exceptionalities

**Total Hours: 6-9**

**Total: 30-33**

**Total Credit Hours\*** 33

**Describe the credentialing requirements for faculty teaching in the program (degree requirements, special certifications or licenses, experience, etc.)**

**Credentialing requirements\***

**Credentialing Requirements:**

Existing full-time faculty members in the Department of Teacher Education, Intervention Specialist (IS) Program, and adjunct faculty will function as lead instructors for all the courses in the master's degree program. All functioning lead instructors are required to have a minimum of a master's level degree in the field of special education or a related field of study. Likewise, faculty teaching in the program are required to have a minimum of 3 to 5 years experience working the field of special education or in a related field.

**Describe the process by which this program will be assessed. Identify who will be responsible for program assessment and include the frequency, metrics, and any outside bodies that may be involved.**

**Also describe the policies and procedures in place to measure individual student success in the proposed program. Please include: responsible position/unit/group, description of measurements used, frequency of data collection and sharing, how the results are used to inform the students as they progress through the program, and initiatives used to track student success after program completion.**

**Program Assessment\***

**Program Assessment\***

Doctoral level faculty members in the Department of Teacher Education, Intervention Specialist Program, will directly monitor program quality. Students admitted to the program must meet the minimum criteria for admission to the Graduate School at Wright State University. All courses in the program will be taught at the graduate level with standards appropriate to graduate level classes at the University. Assessment data will be collected using key assessments from specific courses. The data will be reviewed annually by the existing full time faculty in the IS program to determine areas for improvement. Each assessment will be scored by a

rubric that aligns with the Council for Exceptional Children (CEC) national standards. If candidates do not meet a designated score on the rubric, a concern conference will be held and a course correction plan will be implemented. To ensure candidates demonstrate the knowledge and skills outlined in the program, the program will utilize a number of key assessments including, but not limited to, the following:

Content Examination  
Differentiated Teaching Unit  
Language Development Module Assessment  
Individual Intervention Plan

\*Additional assessments will be developed as needed.

**Complete and attach the following to this proposal:**

A financial impact form available at <https://www.ohiohighered.org/ccgs>.  
Faculty Curriculum Vitae  
Course Descriptions  
Other evidence in support of the program (eg. need surveys, consultants' reports, letters of support, etc.)

A narrative full proposal will be required for the Board of Trustees and the Ohio Department of Higher Education review and approval.

**The following should be addressed following CCGS guidelines:**

#### **Academic Quality**

- Program distinction (in concept and quality)
- Theoretical basis in methods of inquiry/ways of knowing
- Provides broad education to address major issues/concerns in discipline
- Critical analysis in problem solving with emphasis on decision making
- Required culminating experience
- Identify adequate faculty resources
- Offers what is needed for professional competence/expertise in field
- Provide plans to obtain professional accreditation, if applicable
- Additional admission criteria that are relevant to assess potential student success
- Describe field/clinical experience, nature of oversight and activities/requirements
- Provide faculty qualifications to determine if adequate
- Describe how program plan aspects may relate to professional accreditation
- Describe how theory and practice are integrated
- Provide national credit hour norm and how this program compares
- Describe required culminating experience and contribution to professional preparation

#### **Examples of Program Need**

- Student interest/demand: potential enrollment, ability to maintain critical size
- Institutional need: plan for development of graduate programs at WSU
- Societal demand: intellectual development, discipline advancement, employment
- Scope: Local, regional, national, and international needs

#### **Access and Retention of Underrepresented Groups**

- Ensure recruitment, retention, and graduation of underrepresented groups

- Provide institutional/departmental profiles of total/graduate enrollment of underrepresented groups within the discipline
- Compare underrepresented groups degree recipients from department/university at all levels to national norms; supply by group where available

**Statewide Alternatives**

- Programs available in other institutions
- Appropriateness of program for specific locale
- Opportunities for inter-institutional collaboration
- Institution Priority and costs – support and commitment of central administration and adequate resources to initiate program

**External Support**

- Community, foundation, governmental and other resources

**Administrative Data**

**To be completed after the Board of Trustees' Approval**

Resolution Number	Date of Approval
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**To be completed by Budget**

CIP Code
CIP Name

**To be completed by Financial Aid**

Eligible for Title IV funding: <input type="radio"/> Yes <input type="radio"/> No
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**To be completed by Registrar**

Approved Effective Term <input type="radio"/> Fall <input type="radio"/> Spring <input type="radio"/> Summer	Year
Banner Program Name	Banner Program Code
Banner Major Name	Banner Major Code
Concentration Name(s) and Code(s), if applicable:	

**Program  
Credential Level\***  Masters  
 Doctoral  
 Specialist  
 N/A

**Degree Type**

**Program Type**

