

Name of Candidate _____ Date _____

To:

From: Department of Kinesiology & Health; Health & Physical Education Program

Subject: Health & Physical Education Program Admission Process Spring 2020

The Health & Physical Education (HPE) Program will admit new students to the program once a year during the first four weeks of Spring Semester.

The HPE Program admission process:

- 1) All materials must be submitted at least one week before the interview date.
- 2) The materials submitted must include the following:
 - a. Praxis I, OR Equivalent SAT or ACT scores
 - b. Two completed Disposition Forms from two references
 - c. Evidence of completing the following First Aid, CPR and Concussion requirements:
 - i. Provide certificate to verify completion of one of the training programs below on first aid for coaches. (Certified AT meets this requirement, submit BOC verification).
 1. First Aid:
 - a. Nationally approved programs: Approved Red Cross (First Aid Health and Safety for Coaches) or American Sport Education Program (Sport First Aid - Fourth Edition), or National Federation of State High School Association (First Aid for Coaches or First Aid Health and Safety for Coaches). Submit proof of completion in Step 3 of the online application.
 - b. HPR 2600 (or equivalent) completed within the past three years related to first aid or athletic training.
Students must earn certification.
 2. Have a current, valid certificate of an approved cardio-pulmonary resuscitation (CPR) training course.
 3. Complete one approved course on concussion training through the [Ohio Department of Health](#) website.
 - a. NFHS training program "Concussion in Sports – What you Need to Know;"
 - b. National Centers for Disease Control and Prevention program "Heads Up – Concussion in Youth Sports Online Training Program;"
 - c. National Alliance for Youth Sports Concussion Training.
- 3) The student will also interview with the HPE faculty.

See the attachments for the changes to the scoring rubric and materials submitted in the applicant's packet.

HPE Admission Rubric

Prerequisite Requirement		Met
Praxis or ACT score greater than 22 or SAT 1000 or higher	<ul style="list-style-type: none"> • Passing scores in each of the following areas: <ul style="list-style-type: none"> • One of the following Reading scores: <ul style="list-style-type: none"> ○ ACT Reading Score of 22 or better ○ SAT Evidence-Based Reading and Writing Score of 543 or better ○ Praxis Core Reading Score of 168 or better • One of the following Writing scores: <ul style="list-style-type: none"> ○ ACT Writing score of 6 or better ○ SAT Writing Dimension Score of 5 or better ○ Praxis Core Writing score of 165 or better • One of the following Math Scores: <ul style="list-style-type: none"> ○ ACT Math score of 22 or better ○ SAT Math Score of 533 or better ○ Praxis Core Math score of 162 or better 	
Disposition Assessment	<p>Demonstrates every disposition at an acceptable level.</p> <p>(Disposition must be completed by a faculty member at any institution of higher education)</p>	
GPA	Minimum GPA of 2.8	
First Aid, CPR, Concussion	Completion of First Aid program	
	CPR Certification	
	Completion of Concussion Course	
<p><i>If a student does not meet the minimum test score requirements or does not demonstrate an acceptable level of performance on the dispositions assessment, the candidate will not be admitted to the program. The candidate may re-apply to the program when the prerequisites have been achieved OR utilize the CEHS Petition for Admission.</i></p>		

Interview Questions:

1. Why are you interested in teaching health and physical education? How?

2. What does it mean to be a professional health and physical education teacher? What behaviors do you demonstrate as a student to show that you have the potential to be a professional health and physical education teacher?

Alternative: What professional behaviors will you demonstrate during your student teaching? Part 2: When should you start demonstrating those behaviors?

Faculty should also ask about any unprofessional student behaviors witnessed to date.

3. Disposition Question:

Give an example of a how you demonstrate the qualities of (honesty/integrity, responsibility, respect for others, self-improvement, self-awareness, effective communication, altruism, and emotional intelligence).

4. Question about any concern in scoring areas: grade point, Praxis, writing sample or interview areas (interest, maturity/emotional intelligence, professionalism).

5. Have you ever been involved in an academic integrity issue or do you have a WSU disciplinary file? (Also the candidate will complete the criminal background information sheet)

Part 2: May we look at the Office of Judicial Affairs' file?

Grading Key:

1. Less than 5 points, student denied admission to Health and Physical Education Program.

2. A student may be denied admission for a score of zero in any of the categories.

*Minimum 172 needed in ALL scores, <172 = 0 pts.)

Name of Candidate _____ Date _____

Disposition Form
College of Education and Human Services
Wright State University
Dayton, Ohio

The named student is applying for admission to a Teacher Education program. As a part of the admissions process, candidates are asked to seek the recommendations of those familiar with their work, and who can speak to the applicant's desire to be a teacher. Complete the rating below. Should you desire to provide additional written information, please do so at the bottom of this form.

Please return this form in person to 378 Allyn Hall or by mail to:
Office of Student Services
College of Education and Human Services
Wright State University
3640 Col. Glenn Hwy
Dayton, OH 45435-0001

Candidate Name _____ Date _____

Program _____

Candidate demonstrates **honesty/integrity** by being truthful with clients/students, peers, applicable organizational stakeholders, and in their professional work (e.g., documentation, communication, presentations, assessments, and research).

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

Candidate demonstrates **reliability/responsibility** by: being accountable to clients/students, peers, and other applicable organizational stakeholders, completing assigned duties and tasks; and, accepting responsibility for errors.

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

Candidates demonstrates **respect for others** by: talking about and treating all persons with respect and regard for their individual worth and dignity; being fair and non-discriminatory; routinely inquiring or express awareness of the emotional, personal, familial, and cultural influences on client/student well-being and their rights and choices of professional/educational services; and maintaining appropriate confidentiality.

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

Candidate demonstrates **self-improvement** through **professional development** (e.g., attending and/or contributing to conferences; keeping current with and/or contributing to professional literature; actively participating in planned organizational improvement initiatives/activities).

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

Candidate demonstrates **self-awareness/knowledge of limits** by: recognizing the need for guidance and supervision when faced with new or complex responsibility; being insightful of the impact of one's behavior on others; and, being cognizant of appropriate professional boundaries.

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

Candidate demonstrates **communication/collaboration** by working collaboratively and communicating effectively to achieve client/student and organizational goals.

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

Candidate demonstrates **altruism/advocacy** by: adhering to the best interests of the client/student; and, putting the best interest of the client/student above the self-interest and the interests of other parties.

1 Unacceptable

2 Acceptable

*If unacceptable, please explain _____

TO: Becky Bower, Chair KNH Curriculum Committee
Barbara Dunaway, Chair CEHS Curriculum Committee

FROM: Kevin Lorson, Co-Program Director Health & Physical Education

RE: Program Entrance GPA Change

DATE: February 1, 2019

CURRENT HPE PROGRAM ADMISSION REQUIREMENTS:

- 30 semester credit hours of college coursework
- Cumulative minimum GPA of 2.5
- ONE of the following
 - ACT composite score of 22 or better
 - SAT composite score of 1000 or better
 - ETS Praxis Core Academic Skills for Educators exam
 - Reading score of 156 or higher
 - Writing score of 162 or higher
 - Math score of 150 or higher

All materials are due one week before the start of the admission interviews (typically week 4 of spring semester).

PROPOSED CHANGE:

- 30 semester credit hours of college coursework
- Cumulative minimum GPA of 2.8
- **Passing scores in each of the following areas:**
 - **One of the following Reading scores:**
 - ACT Reading Score of 22 or better
 - SAT Evidence-Based Reading and Writing Score of 543 or better
 - ETS Praxis Core Academic Skills for Educators Reading Score of 168 or better
 - **One of the following Writing scores (beginning in 2021):**
 - ACT Writing score of 6 or better
 - SAT Writing Dimension Score of 5 or better
 - ETS Praxis Core Academic Skills for Educators Writing score of 165 or better
 - **One of the following Math Scores:**
 - ACT Math score of 22 or better
 - SAT Math Score of 533 or better
 - ETS Praxis Core Academic Skills for Educators Math score of 162 or better

RATIONALE:

Due to accreditation requirement changes we must increase our GPA to ensure we meet the minimum requirements for each cohort of a 3.0. We hope with a minimum of 2.8 we can meet or exceed the goal of CAEP, while continuing to recruit a range of background and diverse populations.

Thank you for your consideration.
Kevin Lorson