Campus-Wide Assessment

- Assessment - the measurement of student learning outcomes

- Core assessment – students will be able to (fill in University or Core Learning outcome)

- Program assessment – graduates will be able to _____

- Program review – comprehensive analysis of perceptions of student learning (from alumni, employers, advisory groups, . . .)

- Grades – measure of an individual's performance; not the same as measurement of a group of students' mastery of a learning outcome

Program Assessment
WSU 2019 Style

- Overseen by Assurance of Learning Committee (ALC) under the guidance of the Provost

- We recognize that there have been multiple assessment procedures and processes in the past.

- The last consistent campus-wide processes were collecting program reviews in 2014-2015 for the HLC visit in March 2016 and the Program Effectiveness Review overseen by Dan Krane and Craig Wholey in 2018.

- Current process is to prepare for the required updates of the HLC document for the 4 year review deadline of March 2020.

Assessment Reports Completed from 2015-2018

- https://raidermailwright.sharepoint.com/sites/communities/academics/acadprog/Shared%20Documents/Forms/AllItems.aspx

- It's up to the college how to upload these documents:

  - Individual chairs submit OR

  - Dean's Office submits OR

  - Combination

Assessment Plans Due April 1, 2019

- Begin with the template; By March 15, a link to a downloadable form will be accessible

- Follow the list of programs sent with the recent letter; notify me if a program on the list has been deactivated or a program has been added.

- You can cut and paste from past reports - https://www.wright.edu/academic-affairs/academic-program-review/current-program-reviews

- Program Learning Outcomes are measurable "things" graduates are able to do after completing the program. Graduates will be able to . .

Assessment Plans Due April 1, 2019

- Direct measures = what students can do

- Indirect measures = perceptions of student learning (advisory group, employee interviews, employment data, . . .)

- There is no minimum or maximum # of Learning Outcomes

- There is no minimum or maximum # of Measures

- Do account for each learning outcome being measured within a 5 year period

- Only complete the "Plan" section by April 1, 2019

- Complete the results section in Fall 2019 – data from Spring, Summer, and/or Fall 2019

Program Review Format is Still Being Developed

- Will replace format and procedure from 2014

- Will incorporate Key Performance Indicators (KPI) used in recent Program Effectiveness Review

- The KPIs will be provided to you from Institutional Research

- A procedure for rotating reviews is being developed whereby 1/3 of the programs in each College are reviewed annually

- Program review template will be ready by end of April, 2019

- First programs will complete the review during Fall 2019

Core Assessment

- https://pilot.wright.edu/d2l/home

- Element __ Core Course Assessment _____ - _____

- Content < Plans

- These are the plans approved for the specified academic year

- Final Reports are due _____

  - Assessment < Dropbox < Final Report Dropbox

Assessment Questions

- I plan to update the Assessment and Accreditation website at Academic Affairs

- I plan to add assessment resources at that website

- I'm available to meet with faculty

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