FY22 Efficiency Reporting Template

Introduction:

Ohio Revised Code section 3333.95 requires the chancellor of the Ohio Department of Higher Education (DHE) to maintain an "Efficiency Advisory Committee" that includes an "efficiency officer" from each state institution of higher education (IHE). Each IHE must then provide an "**efficiency report**" updated annually to DHE, which is compiled by the chancellor into a statewide report shared at year end with the governor and legislature. The committee itself meets at the call of the chancellor.

The first several Efficiency Reports were heavily influenced by and structured around the Ohio Task Force on Affordability and Efficiency's October 2015 report "Action Steps to Reduce College Costs" (Task Force). The Task Force report provided many good recommendations that sharpened our focus and set a course for increasing efficiency throughout public higher education in Ohio. Since then, the Efficiency Reports have transitioned to other timely issues. This year's report will continue that practice.

In addition, there are a number of topics that are required to be addressed per the Ohio Revised Code. Specifically, ORC Section 3333.951(C) requires IHEs to report on their annual study to determine the cost of textbooks for students enrolled in the institution. ORC 3333.951(B) requires Ohio's co-located colleges and universities to annually review best practices and shared services and report their findings to the Efficiency Advisory Committee. ORC 3345.59(E) requires information on efficiencies gained as a result of the "regional compacts" created in 2018.

The reporting template also requests information regarding college debt and debt collection practices, among other things.

Your Efficiency Report Contact: David Cummins, Advisor, 614-752-9496, dcummins@highered.ohio.gov   Please provide your institution's efficiency report by **Friday, October 14, 2022** via email to OdheFiscalReports@highered.ohio.gov

As in previous years, the Efficiency Reporting Template is structured into sections:

- **Section I: Efficiency and Effectiveness –** This section captures practices likely to yield significant savings or enhance program offerings through strategic partnerships. This section captures information on progress made from such partnerships.

- **Section II: Academic Practices –** This section covers areas more directly related to instruction, with an emphasis on actions taken to reduce the costs to students of textbooks, including the options of Inclusive Access and Open education Resources.

- **Section III: Policy Reforms** – This section captures state IHE responses to suggested policy reforms originating from state initiatives, including transcript withholding and Second Chance Grants as created in Sub. SB 135.

- **Section IV: Future goals –**In the spirit of continuous improvement, the DeWine-Husted administration continues to request feedback on steps the state can take to support your institution's goals.

For purposes of this report, efficiency is defined on a value basis as a balance of quality versus cost:

- Direct cost savings to students (reducing costs)
- Direct cost savings to the institution (reducing costs)
- Cost avoidance for students (reducing costs)
- Cost avoidance to the college/university (reducing costs)

- Enhanced advising, teaching (improving quality)
- IP commercialization (improving quality)
- Graduation/completion rates (improving quality)
- Industry-recognized credentials (improving quality)
- Experiential learning (improving quality)

These are examples only. Please consider your responses to address broader measures of efficiency, quality, cost and value. Please also note that this is only a template. Feel free to respond in any additional way you believe is helpful.

Wright State University

Section I: Efficiency and Effectiveness

Each institution should regularly identify and evaluate its major cost drivers, along with priority areas that offer the best opportunities for efficiencies. Institutions should also track their progress in controlling costs and improving effectiveness.

What ratios, metrics, or benchmarks does your institution utilize to evaluate operational efficiencies and the appropriate balance of instructional vs. administrative expenses? How is such data utilized by your institution? Please summarize and provide an overview of your performance based on each measure.

Enrollment Forecasts and Revenue Projections
Annually, Wright State University forecasts headcount enrollments for the next upcoming fiscal year. Based on various attributes about students and Wright State's fee assessment policies and practices (e.g., tuition guarantees, etc.), the forecasted headcount enrollments are used to project tuition and fee. Wright State University has experienced much success with this strategy to improve its budgeting of University expenses.

Staffing Analyses
Annually, Wright State University conducts staffing analyses to determine appropriate levels of funding for both instructional and administrative expenses. In addition, the University utilizes a strategic hiring process wherein all vacant and new positions are evaluated both operationally and financially for operational efficiencies.

Low-Enrollment Course and Program and Duplicate Program Report
In 2022, Wright State conducted a review of low-enrollment courses and programs and duplicate programs as defined in section 3345.35 of the Ohio Revised Code. The analysis identified several operational efficiencies that Wright State can make to course and program offerings.

Benchmarking Models
In addition to the internal analyses mentioned above, Wright State has either explored or utilized, to varying degrees, external benchmarking models to assist in evaluating operational efficiencies. For example, the National Center for Education Statistics provides tools to compare institutions' IPEDS data, such as retention and graduation rates, tuition costs, and staffing levels. These data have been used by various units on campus for peer analyses. In addition, Wright State has participated in The (Delaware) Cost Study, administered by the Higher Education Consortia, to examine instructional costs and productivity for select academic departments. More recently, Wright State been examining the utility of the National Higher Education Benchmarking Institute's University Benchmarking Project, specifically to evaluate and benchmark non-academic units (e.g., administrative and student success units).

For definitional purposes, what IPEDS (or other uniformly accepted) expense categories, or subset(s) therein, would you include in instructional expenses and administrative expenses? Please explain.

The following definitions provided by IPEDS (**https://surveys.nces.ed.gov/ipeds/public/glossary**) are used for instructional and administrative expenses:

Instructional: A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

Administrative (Institutional Support): A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long-range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the IT costs associated with student services and operation and maintenance of plant will also be applied to this function.

Are you aware of national models used to benchmark institutional efficiencies? If so, please provide.

- Higher Education Consortia's National Study of Instructional Costs and Productivity (The [Delaware] Cost Study): **https://ire.udel.edu/cost/**
- National Center for Education Statistics' IPEDS Data Feedback Report and other IPEDS data comparison tools: **https://nces.ed.gov/ipeds/**
- National Higher Education Benchmarking Institute's University Benchmarking Project: **https://universitybenchmarking.org/**

In the last year, has your institution received positive media coverage about operational efficiencies? If so, please provide.

On several occasions in the last year Wright State University has received a flurry of positive media coverage of its operational efficiencies and their benefit to our students. Examples are as follows:

On July 1, 2021 the Dayton Daily News, the Dayton Business Journal, WHIO, WDTN, the Dayton CW and Spectrum News Columbus produced 25 stories about the university distributing $14.5 million in HERFF federal aid to students.

On July 20, 2021 WHIO, WDTN and the Dayton CW produced nine stories about how Wright State was reducing the costs for students on the university health plan.

On September 13 and 14, 2021 the Dayton Daily News, the Dayton Business Journal, WHIO and others produced nine stories about Wright State giving another $7 million in HERFF federal aid to students.

On September 17 the Dayton Daily News and WHIO produced four stories on the university's new student housing partnership with Crawford Hoying that included reporting on price reductions and facility upgrades.

In October 2021 the Dayton Daily News, Springfield News-Sun, WRGT, WKEF, WDTN and the Fairborn Daily Herald produced 15 stories covering Wright State's renewal of articulation and transfer agreements with Sinclair Community College and Clark State respectively. Those agreements help speed completion and reduce overall costs for students.

On February 5, 2022 the Dayton Daily News, Springfield News-Sun and others produced five stories about Wright State giving another $6.7 million in HERFF federal aid to students.

On February 18, 2022 WKEF, WRGT, WDTN, the Dayton Business Journal, Spectrum News and the Dayton CW produced 32 stories about Wright State's launch of a new 3-year nursing program.

Regional Compacts

ORC Section 3345.59 requires regional compacts of Ohio's public institutions, with an executed agreement in place by June 30, 2018, for institutions to collaborate more fully on shared operations and programs. The section identifies nine areas to be addressed to improve efficiencies, better utilize resources and enhance services to students and their regions. Per paragraph E of that section:

> (E) Each state institution of higher education shall include in its annual efficiency report to the chancellor the efficiencies produced as a result of each compact to which the institution belongs.

Please discuss efficiencies gained or opportunities for future partnerships in any of the relevant categories below.

Category	Description
Reducing duplication of academic programming	Wright State continues to support the work of the Ohio Guaranteed Transfer Pathways (OGTP) which guarantee students to transfer an entire associate's degree to a bachelor's degree without unnecessary duplication of coursework, as well as the recognition of prior learning through secondary career-technical courses (CTAGs). Regionally, Wright State has worked tirelessly to strengthen partnerships with Sinclair, Edison, and Clark State by

	developing additional transfer guides/agreements in both liberal arts/science and applied/technical areas by fully utilizing TAGs, CTAGs, OT36, and institutional credit evaluation processes. Guides are posted under each institution at https://www.wright.edu/admissions/wrightpath. In addition, instead of reducing duplication, our Bachelor of Nursing program at Dayton Campus will begin in fall 2023 an accelerated, three-year program that includes summer courses. This will also address the workforce shortage of nurses in the region.
Implementing strategies to address workforce education needs of the region	As an ongoing effort, Wright State continues to collaboratively develop and market transfer pathways with Sinclair, Clark, and Edison in critically high demand workforce areas, including applied systems industrial engineering, computer science/cybersecurity, public safety, human services, science and math, and teacher education, as well as creating a bachelor's completion pathway from technical to leadership programs in applied business and health sciences areas. Due to the current economic events in the world, Wright State's business faculty understands the value of economists. They have revised its bachelor of arts in economics to attract and accommodate students with technical credits already completed in business. This pathway is an alternate path to a traditional business program that is more prescriptive in business courses. In addition, Wright State is committed to serving adults students who are needing additional, advanced credentialing for upper mobility in the field of work or their current organization. Under the new provost's leadership, we will be exploring adult-friendly distance learning programs in critical workforce areas in the upcoming years.
Sharing resources to align educational pathways and to increase access within the region	Wright State leverages the pipeline of students with learning in technical and employable skill areas at career-technical and two-year partner institutions where Wright State does not offer programs by re-imagining its Wright Path program to include opportunities for academic research and lab assistantship. The effort expands the capacity that other regional institutions offer and puts more students into research and development projects in STEM that they might not otherwise have envisioned to experience. A good example is our work with Sinclair's LSAMP students. Wright State and Sinclair's LSAMP (Louis Stokes Alliance for Minority Participation) have been working together to promote additional learning opportunities for Sinclair LSAMP student by participating in Wright Path program and becoming eligible to conduct undergraduate research or work in a lab setting at Wright State that they may not experience at Sinclair.

	In addition, Wright Path partner institutions are using transfer pathways/guides to promote affordability and access to an education as part of their enrollment management strategies. The buy-in from both institutions (Wright State and others) helps maximize our marketing resources and expand the reach in an efficient and more effective manner. Wright State is working with Montgomery County Educational Service Center (ESC), Dayton Public Schools, Sinclair Community College, and other local agencies on a Gates Foundation grant to promote a thirteenth-year program that allows high school graduates to earn an associate degree within one year after graduation by maximizing the transfer credit opportunities like CTAGs (career-technical credit transfer assurance guide) and College Credit Plus coursework.
Reducing operational and administrative costs to provide more learning opportunities and collaboration in the region	Through stronger relationship and partnership building with key institutional constituents like Sinclair College, Clark State College, and Edison State Community College, as well as corporate constituents like Amazon, Premier Health Network, and Dayton Power & Light (now AES), Wright State has been the anchor institution in collaborative efforts on behalf of the students in the Miami Valley region. In order to reduce operational and administrative costs, Wright State and its partners are committed to working together to guide their students about transfer credits, their applicability toward a degree, and affordability. Wright Path program is a prime example of this effort. Through more intentional and appreciative advising model, students are advised by both institutions to ensure their credit applicability. Therefore, operational and administrative costs used to offer courses involved are spent once, but by one of the institutions for the same student, rather than both institutions. Furthermore, as mentioned above, the buy-in from both institutions (Wright State and others) with Wright Path helps distribute our marketing resources in the most efficient and effective manner. Lastly, scholarships in a form of tuition incentives by corporate partners impact not only recruiting workforce into the company but also provide more learning opportunities for upper mobility and/or filling critically needed positions. Furthermore, the amount of need-based institutional financial aid that these students may have been eligible to receive could be shifted to support other students with greater needs.
Enhancing career counseling and experiential learning opportunities for students	Wright Path students are able to take advantage of Wright State's Career Services including preparation for interviews and resume building, as well as invitations to career fairs. Through faculty collaboration/relationship building between Wright State and each partner institution, undergraduate research and lab assistantship opportunities could be available to partnership students. All of the efforts may not otherwise be offered extensively at the two-year institution. As mentioned earlier/above, Wright State and

	Sinclair's LSAMP (Louis Stokes Alliance for Minority Participation) have been working together to promote additional learning opportunities for Sinclair LSAMP student by participating in Wright Path program and becoming eligible to conduct undergraduate research or work in a lab setting at Wright State that they may not experience at Sinclair. Furthermore, Wright Path students can live on Wright State campus. Learning opportunities and extracurricular activities for on-campus residents are extended to partnership students and can be taken advantage of as well.
Expand alternative education delivery models such as competency-based and project-based learning	As a strategy to serve students who may have a full-time job, multiple jobs, family responsibility, and other life priorities, Wright State has been continuously working with programs like organizational leadership to develop alternative educational models like 7-week accelerated courses, competency-based course requirements to accommodate more prior learning assessment options as a transfer credit, and fully online, asynchronous programs. This conversation is ongoing, but necessary, especially for Wright State to strengthen its partnership with Community College of the Air Force and corporate partnerships.
Collaboration and pathways with information technology centers, adult basic and literacy education programs and school districts	Working closely with departments on CTAGs and high school career-tech counselors and partner institution's tech-prep administrators, Wright State has been developing transfer guides using CTAGs and additional credit opportunities when Wright State does not offer an equivalent course and assuring the articulation of career-tech credit toward an associate degree and a bachelor's degree. Wright State (Dayton Campus) has reconnected with both Miami Valley Career and Technical Center and Greene County Career Center during FY22 to start offering information sessions with their students about transfer credits through CCP and CTAGs, as well as the Wright Path program.
Enhancing the sharing of resources between institutions to expand capacity and capability for research and development	Wright State leverages the pipeline of students with learning in technical and employable skill areas at career-technical and two-year partner institutions where Wright State does not offer programs by re-imagining its Wright Path program to include opportunities for academic research and lab assistantship. The effort expands the capacity that other regional institutions offer and puts more students into research and development projects.
Identifying and implementing the best use of university regional campuses	Wright State's Lake Campus provides AA/AS degrees that are direct pathways to BA/BS degrees offered at the Dayton campus. Lake Campus also offers ATS and BTAS technical degrees that are not offered at the Dayton Campus. Recently, Wright State has received an approval from the state to offer an associate degree in mechatronics and industrial engineering, as well as information technology and cybersecurity. These two programs

	are going to be offered at the Lake Campus. However, the continuation of the coursework beyond the associate degree is at the Dayton Campus. Therefore, this effort has initiated the internal discussion and planning for distance learning opportunities for a baccalaureate degree for the Lake Campus graduates. Lake Campus serves rural population that the Dayton Campus may not otherwise attract due to the necessity for the students to physically attend classes at the Dayton Campus for many of the majors. In addition, the local workforce demands may require more immediate results where students would gain necessary skills quickly or simultaneously while working at the company. Their direct work with Tri-Star Career Compact is critical and necessary to keep up with the demand, and Dayton Campus can learn from this partnership. Lake Campus could also take fuller advantage of the existing statewide transfer programs like CTAGs, One-Year Option, and Apprenticeship pathways.
Other initiatives not included above	Wright State has been working with Community College of the Air Force to provide bachelor's degree completion (or opportunity) for air men and women around the world through AU-ABC (Air University-Associate to Baccalaureate Collaborative). This work can also attract and facilitate further educational opportunities for those who are stationed at Wright-Patt Air Force Base. A bachelor's degree attainment is a vehicle for their promotion within the military branch, as well as further education at the graduate level. This collaborative will require Wright State to offer additional fully-online programs and help facilitate the strategic enrollment management plans and help improve regional degree attainment in the region. The work is still at a preparation/onboarding stage to register Wright State as a collaborative partner.

Co-located Campuses

ORC Section 3333.951(B) requires Ohio's co-located colleges and universities to annually review best practices and shared services in order to improve academic and other services and reduce costs for students, and to report their findings to the Efficiency Advisory Committee.

(B) Each state institution of higher education that is co-located with another state institution of higher education annually shall review best practices and shared services in order to improve academic and other services and reduce costs for students. Each state institution shall report its findings to the efficiency advisory committee established under section 3333.95 of the Revised Code. The committee shall include the information reported under this section in the committee's annual report.

Co-located campus: _____N/A_____

Type of Shared Service or Best Practice (IE: Administrative, Academic, etc.)	Please include an explanation of this shared service.	Monetary Impact from Shared Service

Section II: Academic Practices

This section covers areas more directly related to instruction, with an emphasis on savings strategies related to the cost of textbooks, and the expanded use of alternative instructional materials.

Textbook Affordability

Textbook Cost Study

ORC Section 3333.951(D) requires Ohio's public colleges and universities to annually conduct a study to determine the current cost of textbooks for students enrolled in the institution and submit the study to the Chancellor.

(D) Each state institution of higher education shall conduct a study to determine the current cost of textbooks for students enrolled in the institution, and shall submit the study to the chancellor of higher education annually by a date prescribed by the chancellor.

Please attach the analysis of textbook costs developed by your institution labeled "[Institution Name – Academic Year – Textbook Cost Study]" and summarize the results of your institution's study below.

Category	Amount
Average cost for textbooks that are new	$69.52
Average cost for textbooks that are used	$49.65
Average cost for rental textbooks	$30.29
Average cost for eBook	$39.66

Reducing Textbook Costs for Students

ORC Section 3333.951(C) requires Ohio's public colleges and universities to report their efforts toward reducing textbook costs for students.

> (C) Each state institution of higher education annually shall report to the efficiency advisory committee on its efforts to reduce textbook costs to students.

Please discuss all initiatives implemented, including those referenced below that ensure students have access to affordable textbooks.

ORC Section 3345.025 requires the board of trustees of each state IHE to adopt a textbook selection policy for faculty to use when choosing and assigning textbooks and other instructional materials.

> 3345.025 The board of trustees of each state institution of higher education as defined in section 3345.011 of the Revised Code shall adopt a textbook selection policy for faculty to follow in selecting and assigning textbooks and other instructional materials for use in courses offered by the institution. The policy shall include faculty responsibilities and actions faculty may take in selecting and assigning textbooks and other instructional materials.

In addition, the biennial budget bill, Am. Sub. HB 110, enacted Section 733.20 requiring state institutions of higher education to evaluate textbook affordability initiatives to ensure compliance with Title I, Section 133 of the federal "Higher Education Opportunity Act of 2008."

> SECTION 733.20. (A) In furtherance of the State of Ohio's intent to improve affordability in higher education, and in recognition of the positive achievements of the Ohio Faculty Council's October 2017 resolution supporting textbook affordability initiatives, the State of Ohio hereby tasks Ohio's institutions of higher education with evaluating their respective implementation of textbook affordability initiatives.
> (B)(1) Consistent with requirements in Title I, Section 133 of the federal "Higher Education Opportunity Act of 2008," institutions of higher education receiving federal financial aid shall disclose required and recommended textbooks not later than the time at which students can first begin to register for a course.
> (2) Prior to academic year 2022-2023, the administration of each state institution of higher education, as defined in section 3345.011 of the Revised Code, shall work collaboratively with the institution's faculty senate, or equivalent body, to consider adopting a formally recognized textbook auto-adoption policy.
> (C) Not later than August 15, 2022, the board of trustees of each state institution of higher education shall adopt a resolution or otherwise formally vote to affirm or decline adoption of the policy. If the board of trustees adopts the policy as agreed upon by the administration and faculty senate, the state institution shall formally transmit a copy of its resolution to the Chancellor of Higher Education.

1. Has your institution's board of trustees adopted a textbook selection policy consistent with Ohio Revised Code 3345.025? If so, please attach the policy in full length and label the file as "[Institution Name – Academic Year – Textbook Selection Policy]."

   Yes, please see attached.

2. Has your institution's board of trustees adopted a textbook auto-adoption policy to ensure compliance with federal law that requires faculty to select textbooks for courses no later than the first day of class registration? If so, please attach the policy and label the file as "[Institution Name – Academic Year – Text Auto-adoption Policy]." Please also describe the mechanisms for tracking compliance.

   Yes, during AY21-22, the Wright State Bookstore used Adoptions and Insights Portal for faculty to adopt course material. Through this site, faculty are able to auto adopt, select new material, or select that no materials are needed. The Adoptions and Insight Portal houses several reports that include how many courses are auto adopting textbooks and monitors how many adoptions have been collected for the term.

   The auto-adoption policy is embedded within the Textbook Selection Policy (attached).

3. If the board has not adopted an auto adoption policy, please explain the major reasons that the board declined to adopt such a policy.

   N/A

Open Educational Resources

1. Has your institution adopted practices/policies to formally encourage the use of OER materials in lieu of purchased materials? Please explain and please include links to information on your institution's website.

   Both Dayton and Lake Campuses use OpenStax materials for Biology, Chemistry, Math, and Physics courses.
   Wright State University is a part of OhioLink, the Ohio Library and Information Network. OhioLink offers many affordable learning initiatives and resources through their website. These resources include an Open Course Content Library, Inclusive Access Initiatives with Publishers, and an A-Z Affordable Learning Campus Initiatives Guide.
   - Ohio Open Ed Collaborative?
     - https://ohiolink.oercommons.org/hubs/OOEC

2. Has your institution provided support to faculty for the development of OER materials. Please explain and please include links to information on your institution's website.

An established a partnership was developed with the bookstore, campus representatives and faculty to develop OER materials. Informational sessions and demonstrations and other resources are made available to those who need it.

- o OER Commons?
  - https://www.oercommons.org/
- o OER Core Scholar
  - https://corescholar.libraries.wright.edu/oer_comm/

3. What courses did your institution offer during the 2021-22 academic year that used OER? Please fill out the attached template completely. This template will be used to inform a statewide landscape analysis of OER adoption and will be publicly shared in a report.

Please see attached report.

Inclusive Access

Inclusive access is defined as an arrangement between an institution, through faculty, and students to offer college textbooks and materials as "included" within tuition and/or a fee assessment, rather than purchased individually by the student. The benefit to faculty and students of inclusive access typically includes a significantly reduced cost per textbook for students, as compared to students buying a new copy of the textbook, and confidence that all students will possess the necessary textbook and/or materials on "day one." Federal law provides the statutory right for students to "opt-out" of inclusive access if they prefer, which preserves the right of the student to source materials.

1. Does your institution formally encourage faculty to offer inclusive access acquisition of college textbooks as a cost-savings for students? If yes, what mechanisms are in place help promote this strategy with faculty?

Yes, faculty are formally encouraged to offer inclusive access acquisition of college textbooks as a cost savings while adopting their course materials through the Adoption & Insights portal (AIP). The portal is equipped with affordability recommendations as a complement or substitute to traditional course materials. AIP is personalized, have actionable insights and is focused on student affordability.

2. What courses did your institution offer during the 2021-22 academic year that participated in an inclusive access program? Please fill out the attached template completely. This template will be used to inform a statewide landscape analysis of the utilization of inclusive access and will be publicly shared in a report.

Please see attached report.

3. How are students at your institution made aware of their right to opt out of utilizing inclusive access?

   During the registration and enrollment process, students are informed on the website that the opt out form is available to them.

Please provide contact information for the person completing this section of the Efficiency Report, so that we may follow up if we have questions.

Other Textbook Affordability Practices

What other practices, if any, does your institution utilize to improve college textbook affordability?

Barnes & Noble staff, in particular representatives from the WSU bookstore continually spoke with publishers and worked with faculty to ensure students could obtain the materials at the best price and on the first day of classes.

The university opted to re-bid campus bookstore services during FY 22 with a focus on improved affordability and convenience for students. The RFP process resulted in a new campus bookstore partnership with eCampus beginning July 1, 2023. Students are expected to see further savings, especially across digital options, as well as improved integration of student schedules and required materials and more convenient delivery options.

Please provide any relevant information in the table below.

Initiative	Explanation of Initiative	Cost Savings to Students
Inclusive Access	Students are provided with course materials on the first day of class through the learning management system (D2L). Price is below market value and students have the option to Opt-Out during the add/drop period. To date the Opt-Out rate is less than 1%.	This academic year: $1,000,101* Total savings Fall 2013 – Spring 2022: $4,232,573* *savings calculated based on difference between new purchase price and negotiated inclusive access price for adopted course materials.
OER Adoption	Provide education and resources to encourage faculty to adopt open educational resources.	Approximately $63,916** **savings based on $116 ROI provided by ODHE template

Auto-Adopt Policy	For courses where the instructor has taught the same course within the past two academic years and has not selected course materials by the federally mandated deadline, BNED can adopt the same textbook most recently used for the course. This policy provides more opportunity for BNED to procure lower cost used and rental textbooks.	Total student savings as a result of a decrease in auto adoptions as more faculty made timely adoptions. Used and rental availability increased due to timely adoptions **$1,063,153**

Section III: Policy Reforms

Transcript Access

It is common for IHEs nationally to withhold transcripts from students who owe any amount of debt to the institution. Transcript withholding blocks students from re-enrolling both at the debt-holding institution and at other institutions. Transcripts are sometimes withheld in their entirety even when students have fully paid all or most tuition charges, earned their credits through successful completion of coursework and only incurred a nominal debt such as a parking ticket, library fine or other relatively minor assessment.

ORC Section 3345.027 was newly enacted in HB 110 and requires IHE's to release transcripts to potential employers even if the student has an outstanding balance owed to the institution.

> Sec. 3345.027. A state institution of higher education, as defined in section 3345.011 of the Revised Code, shall not withhold a student's official transcripts from a potential employer because the student owes money to the institution, provided the student has authorized the transcripts to be sent to the employer and the employer affirms to the institution that the transcripts are a prerequisite of employment.

1. Has your institution updated its policy on transcript withholding to assure compliance with ORC 3345.027?

   Yes, when a student with a transcript hold requests a transcript be sent to an employer through the National Student Clearinghouse the following message is provided:

   If you are issuing your transcript to an employer as a prerequisite of employment, please contact our office. Upon affirmation from the employer, we will release the transcript for this purpose.

   After the student has contacted the Bursar's Office, the transcript will be sent directly to the employer with no payment obligation due at that time.

2. Has your institution taken additional action(s) beyond what is minimally required by section 3345.027 to provide students with access to their transcripts, even if the student owes money to the institution? If so, please describe.

   Transcript holds are applied to student accounts that have an unpaid balance in any amount. When requesting a transcript through the National Student Clearinghouse, the student is notified of the hold and given contact information for the Bursar's Office. The Bursar's Office then works with the student on understanding their balance, takes a payment towards the balance, or helps to create a payment plan in order to release the transcript unless it is being sent directly to an employer.

Second Chance Grants

ORC Section 3333.127 was newly enacted in Sub. SB 135 to create the Second Chance Grant program.   The program will provide one-time grants of up to $2,000 to eligible students that "while in good standing, disenrolled from a qualifying institution and did not transfer to a qualifying institution or an institution of higher education in another state in the two semesters immediately following the student's disenrollment."

1. Has your institution implemented the "Second Chance Grants" program as described in SB 135? If so, what is the status of the program and approximately how many students have been impacted to date at your institution?

   Wright State University has been participating in the Second Chance Grant program since its inception during Spring 2022. Of our admitted students who were eligible for the grant, 71% enrolled Spring 2022, 100% enrolled Summer 2022, and 64% have enrolled for Fall 2022 as of the first day of class. This equates to 75 students served.

2. What efforts has your institution made to identify and attract such students that will be able to take advantage of this new initiative?

   We review all student application and FAFSA data for those admitted to determine if they meet the criteria for the Second Chance Grant. Students do not need to self-identify. We publicized the program on our website and have further plans to publicize in our marketing materials now that it is a permanent program.

Additional Practices

Some IHE's may implement practices that make college more affordable and efficient, but which have not been the topic of a specific question in this reporting template. This section invites your institution to share any positive practices you have implemented that benefit student affordability and/or institutional efficiency.

Please share any additional best practices your institution is implementing or has implemented

Take Flight program
As a part of our commitment to transform the lives of the students and communities we serve Wright State University announced the Take Flight Program for our Fall 2022 students attending directly from high school. Students in the program have their tuition covered by gift aid from the federal and state governments and institutional scholarships and grants. This program also provides wrap around services. This includes a book voucher and a free laptop computer to ensure they have the tools needed to be successful and a dedicated success team.

Students must meet the following criteria to be included in the program:

- Enrolling directly from high school to attend Wright State's Dayton campus for the 2022 Fall Semester;
- An Ohio resident and have a cumulative high school GPA of 3.2 or higher; and
- Have an Expected Family Contribution (EFC) of 2,000 or less as indicated by the Free Application for Federal Student Aid (FAFSA).

The intent is to continue this program for Fall 2023.

Removing barriers to entry and engagement
Wright State has identified and eliminated a number of fees that pose a barrier to entry for some students. The $30 admissions application fee for undergraduate students was eliminated in Fall 2021 and a $25 orientation fee was eliminated beginning in June 2022. Undergraduate students will also no longer pay for placement testing, which previously cost $25 each for mathematics and writing.

Beginning in the Fall 2022 semester, students at Wright State will be permitted to park in all parking spots at a fraction of the cost. Previously, a year-round parking pass for students was $295. Now, students will be charged $160, making WSU among the lowest in the state of Ohio. Included in the parking pass cost is a road care service, similar to AAA, for students on or near campus. Prior to Fall 2022, all parking fees and fines were waived for nearly two years to lessen the financial impacts of COVID on students, faculty, and staff.

To encourage campus engagement and peer connections, the student events registration process was streamlined, reducing bureaucracy and time on task for students. Also, the cost of registering intramural sports teams was cut by 50% to increase participation.

Campus housing rate reductions and efficiencies
Resulting from negotiations with our new campus housing partner Crawford-Hoying, Wright State students saw a 19% to 35% reduction in room rates depending on the style/area of housing. Wright State also permitted Crawford-Hoying to develop new amenities and common spaces on university-owned land that will add value to resident life and promote peer connection.

Move-in process efficiencies initially implemented as health and safety protocols during COVID have been permanently adopted. The streamlined process reduces personnel support required, results in fewer trips to unload student belongings, and saves the university $25,000-$30,000 in cart rental fees.

COVID emergency financial and health-safety support
During FY22 we awarded over $13.5M in HEERF funding to over 7,000 students to assist with COVID19 and the national emergency. Preference was given to domestic undergraduate students with an emphasis on Pell grant eligible students.

In partnership with vending services, the university began distribution of free COVID tests in a vending machine and eliminated the need for staffing our COVID center while making testing accessible for a greater number of hours each day.

Organizational Efficiencies
Two major academic reorganizations were undertaken to foster student success and create administrative efficiencies. The university formed a new College of Health, Education, and Human Services which opened to students Fall 2021. The new college consolidates in-demand disciplines to better respond to workforce needs and create clear pathways for success and degree completion. The College of Liberal Arts developed a reorganization plan to commence Fall 2021, transitioning ten independent departments into three schools, reducing administration, streamlining operations, and promoting development of interdisciplinary programs and courses.

Over the past several years, Wright State has moved toward centralized operations in key areas such as information technology, finance, academic advising, and career services to create economies of scale and standardize best practices for improved service. While most of the significant transitions are complete, the university continues to scan the environment to add positions and competencies to the centralized structures. This occurs on an ongoing basis through the university's strategic hire process, which critically evaluates each hiring request for relevance to University and unit missions, operational efficiency, optimal service delivery, support for existing employees, and stewardship of university funds.

Optimizing Contractual Relationships
The university opened an RFP in FY22 for campus bookstore services, which resulted in a new partnership with eCampus commencing July 1, 2022. The primary selection criteria were increased affordability and convenience for students. Students will benefit from a cutting-edge ordering platform that integrates seamlessly with students' class schedules, enhanced delivery options, affordable rental and purchase options, and lower price points on supplies, gifts, and apparel.

Wright State contracted with a third-party venue management vendor to enhance auxiliary revenue earned through live events held at the Nutter Center. The new partnership is also expected to bring in more artists and events of interest to Wright State students and our regional customers.

Public-Private Partnerships
The University continues to engage with private entities in the region to provide opportunities to students at a marginal cost to the University. Partnerships include internship placements for university students, partnering with the YMCA of Greater Dayton, etc. Students are able to gain experiences/university credit that is unique and advantageous to the student.

Strategic Ohio Council for Higher Education BOLD Compact
Wright State University and five other postsecondary institutions in southwest Ohio are collaborating with the Strategic Ohio Council for Higher Education (SOCHE) on the BOLD (Be Ohio's Latest Degree Holder) Compact (**https://www.soche.org/college-students/bold-**

compact). Based on the College Comeback guidance released by the Ohio Department of Higher Education, the BOLD Compact is a pilot program that will focus on re-enrolling students who have stopped out and attended one of the Compact's participating institutions. In addition, the BOLD Compact will provide debt forgiveness for eligible students who have outstanding balances owed at a participating institution. The BOLD Compact is tentatively scheduled to begin recruiting eligible students in the fall of 2022.

Section IV: Future Goals

The DeWine-Husted administration recognizes that each IHE faces unique challenges and opportunities with respect to the institution's highest priority goals over the next several years. With that in mind, please provide any suggestions about possible roles the state could play in supporting your institutional goals.

1. Please provide your thoughts and suggestions regarding ways the State of Ohio can further support strength, resiliency and reputational excellence in Ohio's post-secondary education system.

Promoting Workforce Development

Wright-Patterson Air Force Base, the largest single site employer in the State of Ohio, is integral to the success of the Dayton region. WPAFB supports over 30,000 employees and contributes a $16 Billon impact to the 14 counties surrounding the base.

Over the next five years, WPAFB will need to fill over 3,000 jobs with qualified employees, many of which will require a bachelor's degree.1

A primary focus of Wright State University is to ensure WPAFB has the necessary workforce to support its missions, as evident by our line item requests in the State Biennium Budget. Wright State University successfully secured $100,000 each fiscal year to establish the Clearance Ready Program in order to streamline students obtaining their security clearances in a timely manner to intern and secure employment. The University is currently partnering with industry partners to offer unique internship opportunities for students on classified projects which requires a security clearance sponsorship. Other activities being explored include classes/seminars on working in a classified setting and educational modules on the security clearance process. This is a small way in which Wright State University aims to assist WPAFB in obtaining quality employees at an expedited process that is beneficial to the student.

Similar to our Clearance Ready Program, the State of Ohio can assist with prioritizing workforce development programs that will directly educate students that will remain in the State of Ohio. Universities, in order to obtain special funding for workforce development programs, should demonstrate their commitment to educating students that will remain in the state in addition to the need in the community. 96% of WSU graduates remain within the state, with the majority filling in-demand jobs in the region.

Wright State University remains committed to strengthening the partnership with WPAFB and other regional employers.

Elevating Student Readiness

Recently, the Carnegie Institute ranked Wright State University as the second-best University in the State of Ohio for upward economic mobility. This metric highlights the importance of a quality, near access institution in the Dayton region.

Many of the students admitted to Wright State University are not at a sufficient academic level that a college degree may require. As a result, the University has actively established a co-remediation model that aggressively elevates the student's academic ability while offering them credit towards their degree. This often times requires a more individualistic approach to each student to make them more successful, placing a financial impact on the University. As the state emerges from the COVID-19 pandemic, strategic investments need to be made to universities that actively elevate academic performance of students to a university required standard. By doing this, the state will have a larger workforce for in demand industries while also providing opportunities for those that ordinarily would be left behind by the public university system.

Wright State will continue to stive to provide an upward economic mobility for all students and is aiming to be the best in the State of Ohio.

Promoting Education for All

Wright State University is ranked among the top universities in the United States for accessibility for students with disabilities. The Office of Disability Services serves nearly 900 students annually, ensuring they have the resources to be successful students at Wright State. Many students from across the country choose Wright State because of its strong commitment to student accessibility.

The State of Ohio should consider funding avenues for universities across the state to continue to excel in accessibility. This makes the State of Ohio more competitive in student choice of where to attend, and also in terms of a workforce to meet the in-demand jobs.

Thank you for completing the FY22 Efficiency Reporting Template. We appreciate the important role Ohio's colleges and universities play in supporting Ohio students, economic growth, world-class research and the overall success for our state.

PLEASE ONLY INCLUDE OER COURSES ON THIS LIST. PLEASE CHECK SHEET2 FOR A DEFINIT

TERM (Fall 2021 or Spring 2022)	COURSE ID	SECTION NUMBER	CCP (YES OR NO)
Fall 2021	BIO2200	01	yes
Fall 2021	CHM1210	01	yes
Fall 2021	MTH2300	02	yes
Fall 2021	MTH2310	01	yes
Fall 2021	MTH2310	05	no
Fall 2021	MTH2310	07	yes
Fall 2021	MTH2320	01	no
Fall 2021	MTH2320	03	yes
Fall 2021	PHY1110	01	no
Spring 2022	MTH2300	02	yes
Spring 2022	MTH2310	02	no
Spring 2022	MTH2320	03	no
Spring 2022	MTH2320	04	no

˙ION OF AN OER COURSE.

NUMBER OF STUDENTS ENROLLED	AVERAGE RETURN ON INVESTMENT (DO NOT EDIT FORMULA)	
90	$	10,440
105	$	12,180
30	$	3,480
30	$	3,480
28	$	3,248
39	$	4,524
16	$	1,856
39	$	4,524
16	$	1,856
106	$	12,296
17	$	1,972
20	$	2,320
15	$	1,740
	$	63,916

Please include all OER courses that your institution offered in academic year 2021-2022 on this
have different enrollment numbers. In order for a course to be classified as an OER course, it ne

**In order to include a course on this spreadsheet, all course materials for the course must be OER
course.**

DEFINITION OF OER
The tem "open educational resource" means a teaching, learning, or research resource offered
domain or has been released under an open copyright license that allows for its free use, reuse,

What is an example of an OER course?
An OER course is completely free because it uses openly licensed resources. To receive this desi
required curricular resources, including textbooks and other instructional materials, such as wor

An example of an OER course would be one where the instructor provides a link to a free, online
The course does not use any other required curricular resources. The professor can recommend
instructor does not require the students to use the print version, the cost of printing does not di

What is included/excluded when calculating course material costs?
Included in the cost: textbooks and other instructional/curricular materials, such as workbooks, l
provided materials for students.
Also included are any course fees for course materials, such as a textbook rental fee, inclusive a
Follett's ACCESS fee.

Excluded from the cost: supplies and equipment, including art supplies, lab tools, and calculator
or testing fee.

The average return on investment ($116) is derived from the recent MHEC study on benefits and
https://www.mhec.org/sites/default/files/resources/2022MHECOER-Toward-Convergence.pdf

spreadsheet. Please put each section separately since they will

eeds to meet the following criteria.

R. There must be no course materials cost to students for the

freely to users in at least one form and either resides in the public
, modification, and sharing with attribution.

ignation, the course must use openly licensed materials for all
kbooks, lab manuals, and online homework platforms.

e version of an openly licensed textbooks.
students purchase a print- on-demand version, but as long as the
squalify this course from receiving the OER designation.

lab manuals, online homework platforms and codes, or publisher-

iccess fee, Barnes & Noble College Booksellers' First Day fee, or

s. Also excluded are course fees that are a lab fee, technology fee,

d costs of OER.
?utm_source=msdynmktg&utm_medium=email&utm_campaign=22towardconvergence#msdyn

ttrid=pJ-O-aa8BW0NjmTgEIXpi9nJKWFvp-J9qbFukH0u8iI

PLEASE ONLY INCLUDE INCLUSIVE ACCESS COURSES ON THIS LIST.

DEFINITION OF INCLUSIVE ACCESS
Inclusive access is an arrangement between an institution, through faculty, and students to within tuition and/or a fee assessment, rather than purchased individually by the student.

TERM (Fall 2021 or Spring 2022)	COURSE ID	SECTION NUMBER	CCP (YES OR NO)
Fall 2021	ACC2010	01	no
Fall 2021	ACC2010	02	no
Fall 2021	ACC2010	03	no
Fall 2021	ACC2010	04	no
Fall 2021	ACC2010	W01	no
Fall 2021	ACC2010	W02	no
Fall 2021	ACC2020	01	no
Fall 2021	ACC2020	02	no
Fall 2021	ACC3010	01	no
Fall 2021	ACC3010	02	no
Fall 2021	ACC3430	01	no
Fall 2021	ACC3430	02	no
Fall 2021	ACC4230	01	no
Fall 2021	ACC4440	01	no
Fall 2021	ACC7410	01	yes
Fall 2021	ART2140	01	yes
Fall 2021	ART2140	90	yes
Fall 2021	BIO1010	02	yes
Fall 2021	BIO1050	90	yes
Fall 2021	BIO1050L	01	yes
Fall 2021	BIO1070L	01	yes
Fall 2021	BIO1120	01	yes
Fall 2021	BIO2200L	01	yes
Fall 2021	BIO3100	01	no
Fall 2021	BMB4001	01	no
Fall 2021	CEG2400	01	no
Fall 2021	CHM1020	W01	yes
Fall 2021	CHM1210	03	no
Fall 2021	CHM1210	01	yes
Fall 2021	CHM1220	01	yes
Fall 2021	CHM2110	02	no
Fall 2021	CHM2110	01	yes
Fall 2021	CHM2110	W01	no
Fall 2021	COM1010	90	no
Fall 2021	COM1010	94	no
Fall 2021	COM1010	91	no

Fall 2021	COM1010	92	no
Fall 2021	COM1010	93	no
Fall 2021	COM1030	90	no
Fall 2021	COM3250	01	no
Fall 2021	COM3250	02	no
Fall 2021	CS2200	01	no
Fall 2021	DEV0270	02	no
Fall 2021	DEV0270	03	no
Fall 2021	DEV0270	13	no
Fall 2021	DEV0270	14	no
Fall 2021	DEV0270	15	no
Fall 2021	DEV0600	83	no
Fall 2021	DEV0600	72	no
Fall 2021	DEV0600	73	no
Fall 2021	DEV0600	75	no
Fall 2021	DEV0600	77	no
Fall 2021	EC1050	01	no
Fall 2021	EC1050	02	no
Fall 2021	EC2040	01	yes
Fall 2021	EC2050	02	yes
Fall 2021	EC2050	01	yes
Fall 2021	EC3010	02	no
Fall 2021	EC3010	04	no
Fall 2021	EC3010	01	no
Fall 2021	EC3150	01	no
Fall 2021	EC4350	01	no
Fall 2021	EC6350	01	no
Fall 2021	ED2600	02	no
Fall 2021	ED2600	03	no
Fall 2021	ED2600	90	no
Fall 2021	ED7100	90	no
Fall 2021	EDS2900	90	no
Fall 2021	EDS2900	91	no
Fall 2021	EDS7030	91	no
Fall 2021	EDS7030	90	no
Fall 2021	EES1050	01	no
Fall 2021	EES1050	W91	no
Fall 2021	EES1050	W90	yes
Fall 2021	EES1050L	W90	no
Fall 2021	EES1050L	W91	yes
Fall 2021	EES1070	W90	no
Fall 2021	ENG1100	W93	no
Fall 2021	ENG1100	W90	yes
Fall 2021	ENG1100	W91	no
Fall 2021	ENG1100	W92	yes

Fall 2021	ENG1140	05	no
Fall 2021	ENG2100	08	no
Fall 2021	ENG2100	WB9	no
Fall 2021	ENG2100	07	yes
Fall 2021	ENG3610	90	yes
Fall 2021	ENG4620	90	no
Fall 2021	ENG5610	90	no
Fall 2021	ENG6620	90	no
Fall 2021	FIN2050	W30	no
Fall 2021	FIN2050	01	no
Fall 2021	FIN2050	02	no
Fall 2021	FIN2210	90	no
Fall 2021	FIN2210	01	no
Fall 2021	FIN3110	01	no
Fall 2021	FIN3120	01	no
Fall 2021	FIN3210	01	no
Fall 2021	GEO2100	W90	no
Fall 2021	HST1100	WB9	no
Fall 2021	HST1100	W01	no
Fall 2021	HST1100	W02	no
Fall 2021	HST1100	91	no
Fall 2021	HST1200	01	no
Fall 2021	HST1200	04	no
Fall 2021	HST1200	W01	no
Fall 2021	HST1200	W90	no
Fall 2021	HST1200	W91	no
Fall 2021	HST2110	W01	no
Fall 2021	HST2120	01	yes
Fall 2021	HST3650	01	yes
Fall 2021	KNH2530	01	yes
Fall 2021	LAW3000	90	yes
Fall 2021	LAW3000	91	yes
Fall 2021	LAW4300	01	no
Fall 2021	MBA5100	90	yes
Fall 2021	MBA5200	91	yes
Fall 2021	MBA5300	90	no
Fall 2021	MBA5300	01	yes
Fall 2021	MBA5400	91	no
Fall 2021	MBA5400	90	yes
Fall 2021	MBA5800	01	no
Fall 2021	MBA5800	91	no
Fall 2021	MBA7300	90	no
Fall 2021	MBA7300	01	yes
Fall 2021	MBA7300	02	yes
Fall 2021	MBA7520	01	yes

Fall 2021	MBA7520	90	yes
Fall 2021	MBA7600	90	no
Fall 2021	MBA7600	91	yes
Fall 2021	MBA7800	90	no
Fall 2021	MBA7800	91	yes
Fall 2021	ME2120	01A	yes
Fall 2021	ME2210	01	yes
Fall 2021	ME3120	02	no
Fall 2021	ME3120	W01	no
Fall 2021	ME3310	01	no
Fall 2021	ME3360	01	no
Fall 2021	ME4140	01	no
Fall 2021	ME4150	01	no
Fall 2021	ME4150	W90	no
Fall 2021	ME4770	01	no
Fall 2021	ME6140	01	no
Fall 2021	ME6150	01	no
Fall 2021	ME6770	01	no
Fall 2021	MGT3100	W90	no
Fall 2021	MGT3100	90	no
Fall 2021	MGT3110	91	no
Fall 2021	MGT3110	01	no
Fall 2021	MGT3110	90	yes
Fall 2021	MGT4260	90	no
Fall 2021	MGT6260	90	no
Fall 2021	MGT7060	01	no
Fall 2021	MGT7210	90	no
Fall 2021	MIS1150	01	no
Fall 2021	MIS3000	01	no
Fall 2021	MIS3000	02	no
Fall 2021	MIS3000	W90	no
Fall 2021	MKT1500	01	no
Fall 2021	MKT2500	01	no
Fall 2021	MKT2500	90	no
Fall 2021	MKT2500	91	no
Fall 2021	MKT2500	W90	no
Fall 2021	MKT3600	W90	no
Fall 2021	MKT3600	90	no
Fall 2021	MKT4300	01	no
Fall 2021	MKT4400	90	no
Fall 2021	MKT4400	W90	no
Fall 2021	MKT7300	01	no
Fall 2021	MS2040	03	no
Fall 2021	MS2040	W01	yes
Fall 2021	MS2040	01	no

Fall 2021	MS2050	01	no
Fall 2021	MS2050	02	no
Fall 2021	MTH2300	02	yes
Fall 2021	MTH2310	07	yes
Fall 2021	MTH2310	01	no
Fall 2021	MTH2320	01	no
Fall 2021	MTH3120	01	yes
Fall 2021	MUS2140	90	yes
Fall 2021	MUS2140	04	no
Fall 2021	MUS2420	05	yes
Fall 2021	MUS2420	91	no
Fall 2021	MUS2420	92	no
Fall 2021	PHY1110	W90	no
Fall 2021	PHY2410	W01	yes
Fall 2021	PPH2000	90	yes
Fall 2021	PPH2000	91	yes
Fall 2021	PPH2000	92	yes
Fall 2021	PPH2100	90	no
Fall 2021	PPH2100	91	no
Fall 2021	PPH6100	01	no
Fall 2021	PSY1010	01	no
Fall 2021	PSY1010	W02	yes
Fall 2021	PSY1010	W90	yes
Fall 2021	PSY1010	90	no
Fall 2021	PSY1010	W03	no
Fall 2021	PSY1010	88	no
Fall 2021	PSY1010	W01	no
Fall 2021	PSY2410	W90	no
Fall 2021	PSY3010	01	yes
Fall 2021	PSY3010	07	yes
Fall 2021	PSY3010	W01	yes
Fall 2021	PSY3020	01	no
Fall 2021	PSY3040	01	no
Fall 2021	PSY3210	02	no
Fall 2021	PSY3210	01	no
Fall 2021	PSY3310	W90	no
Fall 2021	PSY3410	90	no
Fall 2021	PSY3410	91	no
Fall 2021	PSY3510	W90	no
Fall 2021	PSY3610	01	no
Fall 2021	PSY3710	W01	no
Fall 2021	PSY3910	01	yes
Fall 2021	PSY3920	01	no
Fall 2021	SCM3070	W01	no
Fall 2021	SCM3070	01	no

Fall 2021	SOC2000	04	no
Fall 2021	SOC2000	10	no
Fall 2021	SOC2000	90	no
Fall 2021	SOC2000	91	no
Fall 2021	SOC2000	02	no
Fall 2021	SOC2700	90	yes
Fall 2021	SOC3210	90	yes
Fall 2021	SOC3410	01	no
Fall 2021	STT1600	01	yes
Fall 2021	STT1600	03	yes
Fall 2021	STT1600	05	no
Fall 2021	STT1600	W01	no
Fall 2021	STT1600	02	no
Fall 2021	STT1600	07	yes
Fall 2021	STT1600	13	no
Fall 2021	STT2640	W01	no
Fall 2021	STT3600	02	yes
Fall 2021	SW2700	01	no
Fall 2021	SW2720	01	no
Fall 2021	TH2140	02	no
Fall 2021	WGS1000	01	no
Fall 2021	WGS2000	90	no
Spring 2022	ABS7110	01	no
Spring 2022	ACC2010	01	no
Spring 2022	ACC2010	02	no
Spring 2022	ACC2020	01	no
Spring 2022	ACC2020	02	no
Spring 2022	ACC2020	W01	no
Spring 2022	ACC2020	W02	no
Spring 2022	ACC3010	01	no
Spring 2022	ACC3010	02	no
Spring 2022	ACC3230	01	no
Spring 2022	ACC3430	01	no
Spring 2022	ACC4230	01	no
Spring 2022	ACC4440	01	no
Spring 2022	ACC7430	01	no
Spring 2022	ART2140	01	yes
Spring 2022	ART2140	90	yes
Spring 2022	ATH2500	90	no
Spring 2022	ATH2500	W01	no
Spring 2022	BIO1070	W01	yes
Spring 2022	BIO1120	01	yes
Spring 2022	BIO1150	01	yes
Spring 2022	BIO3450	W01	no
Spring 2022	BIO3460	W01	no

Spring 2022	BMB4001	01	no
Spring 2022	CEG2400	01	no
Spring 2022	CHM1020	W01	yes
Spring 2022	CHM1210	01	yes
Spring 2022	CHM2110	01	no
Spring 2022	CHM2120	02	no
Spring 2022	CHM2120	W01	no
Spring 2022	CHM2120	01	yes
Spring 2022	COM3700	90	no
Spring 2022	COM4620	01	no
Spring 2022	CS2200	01	no
Spring 2022	CS3200	01	no
Spring 2022	DEV0270	02	no
Spring 2022	DEV0270	03	no
Spring 2022	DEV0270	13	no
Spring 2022	DEV0270	14	no
Spring 2022	DEV0270	15	no
Spring 2022	EC1050	01	no
Spring 2022	EC1050	02	no
Spring 2022	EC2040	02	no
Spring 2022	EC2040	04	yes
Spring 2022	EC2040	90	yes
Spring 2022	EC2050	03	yes
Spring 2022	EC2050	90	yes
Spring 2022	EC3010	01	no
Spring 2022	EC3010	02	no
Spring 2022	EC7120	01	no
Spring 2022	ED2100	03	no
Spring 2022	ED2600	01	no
Spring 2022	EDS2900	02	no
Spring 2022	EDS2900	04	no
Spring 2022	EES1050	W01	no
Spring 2022	EES1050	01	yes
Spring 2022	EES1050	W90	yes
Spring 2022	EES1050L	W01	no
Spring 2022	EES1050L	W90	yes
Spring 2022	EES1070	W90	yes
Spring 2022	ENG1100	01	no
Spring 2022	ENG1100	W90	yes
Spring 2022	ENG1100	W91	yes
Spring 2022	ENG1140	01	no
Spring 2022	ENG1140	02	no
Spring 2022	ENG2100	WB9	yes
Spring 2022	ENG3000	01	no
Spring 2022	FIN2050	01	yes

Spring 2022	FIN2050	02	yes
Spring 2022	FIN2050	90	yes
Spring 2022	FIN2210	01	no
Spring 2022	FIN2210	02	no
Spring 2022	FIN2210	90	no
Spring 2022	FIN3110	02	no
Spring 2022	FIN3120	01	no
Spring 2022	FIN3210	01	no
Spring 2022	GEO2100	W90	yes
Spring 2022	HST1100	W01	yes
Spring 2022	HST1100	W90	yes
Spring 2022	HST1100	WB9	yes
Spring 2022	HST1200	05	yes
Spring 2022	HST1200	W01	yes
Spring 2022	HST1200	W02	yes
Spring 2022	HST1200	W90	yes
Spring 2022	HST2120	W01	yes
Spring 2022	IHE6510	01	no
Spring 2022	IHE6510	90	no
Spring 2022	IHE7010	01	no
Spring 2022	IHE7010	90	no
Spring 2022	ISE4510	01	no
Spring 2022	ISE4510	90	no
Spring 2022	KNH2530	02	no
Spring 2022	LAW3000	90	no
Spring 2022	LAW3000	91	no
Spring 2022	LAW4300	01	no
Spring 2022	MBA5100	90	no
Spring 2022	MBA5300	01	no
Spring 2022	MBA5300	90	no
Spring 2022	MBA5400	90	no
Spring 2022	MBA5800	01	no
Spring 2022	MBA5800	90	no
Spring 2022	MBA7220	90	no
Spring 2022	MBA7300	01	no
Spring 2022	MBA7300	90	no
Spring 2022	MBA7500	90	no
Spring 2022	MBA7500	91	no
Spring 2022	MBA7600	90	no
Spring 2022	MBA7800	90	no
Spring 2022	ME2120	01	yes
Spring 2022	ME2210	01	no
Spring 2022	ME3120	01	no
Spring 2022	ME3210	01	no
Spring 2022	ME3310	02	no

Spring 2022	ME3360	01	no
Spring 2022	ME4140	01	no
Spring 2022	ME4430	01	no
Spring 2022	ME6140	01	no
Spring 2022	ME6430	01	no
Spring 2022	MGT3100	90	no
Spring 2022	MGT3110	02	no
Spring 2022	MGT3110	90	no
Spring 2022	MGT3110	91	no
Spring 2022	MGT3110	92	no
Spring 2022	MGT6260	90	no
Spring 2022	MGT7060	01	no
Spring 2022	MGT7720	01	no
Spring 2022	MIS3000	01	no
Spring 2022	MIS3000	03	no
Spring 2022	MIS3250	01	no
Spring 2022	MIS3250	W90	no
Spring 2022	MKT1500	01	no
Spring 2022	MKT2500	90	no
Spring 2022	MKT2500	91	no
Spring 2022	MKT2500	W90	yes
Spring 2022	MKT3100	90	no
Spring 2022	MKT3100	W90	no
Spring 2022	MKT3500	90	no
Spring 2022	MKT4720	90	no
Spring 2022	MKT7850	01	no
Spring 2022	MS2040	01	no
Spring 2022	MS2040	W01	no
Spring 2022	MS2040	02	yes
Spring 2022	MS2050	01	no
Spring 2022	MS2050	02	no
Spring 2022	MS2050	W01	no
Spring 2022	MTH1280	03	no
Spring 2022	MTH1280	04	yes
Spring 2022	MTH1280	05	yes
Spring 2022	MTH1280	08	yes
Spring 2022	MTH1280	12	yes
Spring 2022	MTH2310	02	no
Spring 2022	MTH2320	03	no
Spring 2022	MTH2320	04	no
Spring 2022	MUS1210	90	no
Spring 2022	MUS2140	90	yes
Spring 2022	MUS2140	91	yes
Spring 2022	MUS2420	03	no
Spring 2022	MUS2420	90	yes

Spring 2022	MUS2420	91	yes
Spring 2022	PHL3000	01	no
Spring 2022	PHL3000	91	no
Spring 2022	PHY1060	90	yes
Spring 2022	PHY1060L	01	yes
Spring 2022	PHY1120	W90	no
Spring 2022	PHY2400	W90	yes
Spring 2022	PLS2120	90	yes
Spring 2022	PSY1010	88	no
Spring 2022	PSY1010	01	yes
Spring 2022	PSY1010	90	yes
Spring 2022	PSY1010	W01	yes
Spring 2022	PSY1010	W92	yes
Spring 2022	PSY2520	01	no
Spring 2022	PSY2540	W90	yes
Spring 2022	PSY3010	01	no
Spring 2022	PSY3020	01	no
Spring 2022	PSY3020	W01	no
Spring 2022	PSY3210	W01	yes
Spring 2022	PSY3410	90	no
Spring 2022	PSY3410	W90	yes
Spring 2022	PSY3410	W91	yes
Spring 2022	PSY3410	W92	yes
Spring 2022	PSY3910	01	yes
Spring 2022	PSY4300	01	no
Spring 2022	PSY4300	02	no
Spring 2022	SCM3070	03	no
Spring 2022	SOC2000	90	yes
Spring 2022	SOC2000	91	yes
Spring 2022	SOC3510	01	no
Spring 2022	SPN3430	01	yes
Spring 2022	STT1600	05	no
Spring 2022	STT1600	07	no
Spring 2022	STT1600	94	no
Spring 2022	STT1600	01	yes
Spring 2022	STT1600	W01	yes
Spring 2022	STT1600	W02	yes
Spring 2022	STT3866	01	no
Spring 2022	STT4860	01	no
Spring 2022	SW2700	01	no
Spring 2022	SW2720	01	no
Spring 2022	SW2720	02	no
Spring 2022	WGS1000	90	yes

offer college textbooks and materials as "included"

NUMBER OF STUDENTS ENROLLED	ESTIMATED SAVINGS
59	$ 6,844
45	$ 5,220
6	$ 696
21	$ 2,436
21	$ 2,436
27	$ 3,132
47	$ 5,452
40	$ 4,640
25	$ 2,900
13	$ 1,508
21	$ 2,436
20	$ 2,320
24	$ 2,784
7	$ 812
10	$ 1,160
83	$ 9,628
97	$ 11,252
82	$ 9,512
188	$ 21,808
97	$ 11,252
201	$ 23,316
229	$ 26,564
90	$ 10,440
45	$ 5,220
13	$ 1,508
54	$ 6,264
31	$ 3,596
52	$ 6,032
105	$ 12,180
47	$ 5,452
74	$ 8,584
44	$ 5,104
8	$ 928
24	$ 2,784
26	$ 3,016
27	$ 3,132

26	$	3,016
27	$	3,132
21	$	2,436
11	$	1,276
24	$	2,784
100	$	11,600
77	$	8,932
77	$	8,932
61	$	7,076
30	$	3,480
50	$	5,800
10	$	1,160
12	$	1,392
13	$	1,508
7	$	812
9	$	1,044
39	$	4,524
35	$	4,060
7	$	812
20	$	2,320
56	$	6,496
48	$	5,568
33	$	3,828
27	$	3,132
23	$	2,668
20	$	2,320
2	$	232
30	$	3,480
28	$	3,248
26	$	3,016
4	$	464
23	$	2,668
25	$	2,900
5	$	580
1	$	116
37	$	4,292
29	$	3,364
18	$	2,088
30	$	3,480
17	$	1,972
13	$	1,508
13	$	1,508
9	$	1,044
10	$	1,160
5	$	580

18	$	2,088
28	$	3,248
27	$	3,132
6	$	696
22	$	2,552
16	$	1,856
1	$	116
3	$	348
33	$	3,828
59	$	6,844
21	$	2,436
63	$	7,308
64	$	7,424
23	$	2,668
22	$	2,552
29	$	3,364
14	$	1,624
86	$	9,976
32	$	3,712
11	$	1,276
17	$	1,972
24	$	2,784
100	$	11,600
30	$	3,480
26	$	3,016
22	$	2,552
9	$	1,044
21	$	2,436
31	$	3,596
18	$	2,088
64	$	7,424
21	$	2,436
20	$	2,320
33	$	3,828
24	$	2,784
9	$	1,044
34	$	3,944
19	$	2,204
23	$	2,668
12	$	1,392
33	$	3,828
9	$	1,044
5	$	580
32	$	3,712
8	$	928

30	$	3,480
31	$	3,596
40	$	4,640
25	$	2,900
35	$	4,060
36	$	4,176
19	$	2,204
35	$	4,060
18	$	2,088
27	$	3,132
15	$	1,740
15	$	1,740
42	$	4,872
13	$	1,508
7	$	812
1	$	116
4	$	464
5	$	580
28	$	3,248
22	$	2,552
34	$	3,944
35	$	4,060
34	$	3,944
35	$	4,060
6	$	696
24	$	2,784
10	$	1,160
14	$	1,624
61	$	7,076
29	$	3,364
38	$	4,408
47	$	5,452
42	$	4,872
34	$	3,944
59	$	6,844
25	$	2,900
31	$	3,596
3	$	348
13	$	1,508
24	$	2,784
4	$	464
4	$	464
58	$	6,728
43	$	4,988
29	$	3,364

59	$	6,844
50	$	5,800
30	$	3,480
39	$	4,524
28	$	3,248
16	$	1,856
6	$	696
10	$	1,160
91	$	10,556
16	$	1,856
52	$	6,032
46	$	5,336
10	$	1,160
27	$	3,132
34	$	3,944
34	$	3,944
32	$	3,712
35	$	4,060
28	$	3,248
23	$	2,668
245	$	28,420
25	$	2,900
166	$	19,256
24	$	2,784
8	$	928
9	$	1,044
31	$	3,596
28	$	3,248
54	$	6,264
13	$	1,508
9	$	1,044
41	$	4,756
18	$	2,088
14	$	1,624
8	$	928
10	$	1,160
43	$	4,988
80	$	9,280
9	$	1,044
35	$	4,060
9	$	1,044
57	$	6,612
10	$	1,160
59	$	6,844
28	$	3,248

44	$	5,104
21	$	2,436
44	$	5,104
41	$	4,756
46	$	5,336
41	$	4,756
48	$	5,568
33	$	3,828
40	$	4,640
28	$	3,248
27	$	3,132
27	$	3,132
30	$	3,480
30	$	3,480
19	$	2,204
4	$	464
24	$	2,784
27	$	3,132
42	$	4,872
113	$	13,108
64	$	7,424
38	$	4,408
4	$	464
58	$	6,728
47	$	5,452
43	$	4,988
48	$	5,568
25	$	2,900
23	$	2,668
13	$	1,508
14	$	1,624
30	$	3,480
38	$	4,408
22	$	2,552
26	$	3,016
1	$	116
52	$	6,032
101	$	11,716
102	$	11,832
21	$	2,436
24	$	2,784
113	$	13,108
155	$	17,980
18	$	2,088
8	$	928

27	$	3,132
25	$	2,900
21	$	2,436
106	$	12,296
35	$	4,060
73	$	8,468
19	$	2,204
7	$	812
13	$	1,508
4	$	464
55	$	6,380
19	$	2,204
22	$	2,552
20	$	2,320
10	$	1,160
8	$	928
4	$	464
29	$	3,364
29	$	3,364
60	$	6,960
59	$	6,844
39	$	4,524
24	$	2,784
40	$	4,640
56	$	6,496
26	$	3,016
7	$	812
27	$	3,132
25	$	2,900
23	$	2,668
25	$	2,900
43	$	4,988
5	$	580
25	$	2,900
5	$	580
25	$	2,900
27	$	3,132
10	$	1,160
24	$	2,784
5	$	580
23	$	2,668
20	$	2,320
6	$	696
27	$	3,132
58	$	6,728

56	$	6,496
55	$	6,380
46	$	5,336
28	$	3,248
57	$	6,612
25	$	2,900
33	$	3,828
22	$	2,552
23	$	2,668
10	$	1,160
22	$	2,552
16	$	1,856
99	$	11,484
10	$	1,160
16	$	1,856
20	$	2,320
6	$	696
2	$	232
4	$	464
4	$	464
13	$	1,508
4	$	464
6	$	696
19	$	2,204
50	$	5,800
45	$	5,220
16	$	1,856
30	$	3,480
10	$	1,160
35	$	4,060
22	$	2,552
13	$	1,508
35	$	4,060
18	$	2,088
6	$	696
33	$	3,828
26	$	3,016
23	$	2,668
32	$	3,712
20	$	2,320
13	$	1,508
32	$	3,712
25	$	2,900
43	$	4,988
28	$	3,248

43	$	4,988
44	$	5,104
5	$	580
1	$	116
4	$	464
60	$	6,960
28	$	3,248
34	$	3,944
29	$	3,364
34	$	3,944
6	$	696
8	$	928
25	$	2,900
60	$	6,960
44	$	5,104
19	$	2,204
28	$	3,248
38	$	4,408
30	$	3,480
58	$	6,728
25	$	2,900
39	$	4,524
28	$	3,248
30	$	3,480
32	$	3,712
3	$	348
58	$	6,728
23	$	2,668
12	$	1,392
56	$	6,496
60	$	6,960
28	$	3,248
39	$	4,524
34	$	3,944
35	$	4,060
37	$	4,292
39	$	4,524
17	$	1,972
20	$	2,320
15	$	1,740
44	$	5,104
65	$	7,540
84	$	9,744
19	$	2,204
45	$	5,220

50	$	5,800
31	$	3,596
43	$	4,988
159	$	18,444
159	$	18,444
7	$	812
21	$	2,436
82	$	9,512
79	$	9,164
13	$	1,508
108	$	12,528
24	$	2,784
16	$	1,856
88	$	10,208
18	$	2,088
77	$	8,932
58	$	6,728
10	$	1,160
8	$	928
90	$	10,440
28	$	3,248
19	$	2,204
11	$	1,276
54	$	6,264
24	$	2,784
22	$	2,552
26	$	3,016
42	$	4,872
42	$	4,872
9	$	1,044
6	$	696
37	$	4,292
23	$	2,668
18	$	2,088
61	$	7,076
18	$	2,088
15	$	1,740
4	$	464
2	$	232
18	$	2,088
25	$	2,900
28	$	3,248
89	$	10,324
	$	1,711,116

Average Price of Textbook by Degree Program

Dept	Program	New	Used	Rental	eBook
ACC	Accountancy	$ 76.36	$ 24.89	$ 25.49	$ 20.50
BIO	Biology	$ 77.10	$ 88.69	$ 57.32	$ 58.59
EED	Elementary Education	$ 86.29	$ 64.99	$ 41.22	$ 51.72
ENG	English Literature	$ 32.89	$ 24.40	$ 14.29	$ 21.16
ME	Mechanical Engineering	$ 128.69	$ 103.50	$ 69.94	$ 82.83
MUS	Music Education	$ 77.50	$ 60.99	$ 30.21	$ 22.50
NUR	Nursing	$ 119.78	$ 72.97	$ 46.19	$ 56.58
PSY	Psychology	$ 108.79	$ 91.72	$ 66.71	$ 54.74
	All Above	$ 69.52	$ 49.65	$ 30.29	$ 39.66

Total Textbook Cost - New vs Lowest Price Option Available
   * Used, Rental, eBook, Inclusive Access

Dept	Program	New	Lowest*	Savings	Savings %
ACC	Accountancy	$ 1,985.48	$ 1,822.21	$ 163.27	8%
BIO	Biology	$ 5,936.76	$ 3,603.09	$ 2,333.67	39%
EED	Elementary Education	$ 4,055.41	$ 2,356.17	$ 1,699.24	42%
ENG	English Literature	$ 13,550.61	$ 6,360.14	$ 7,190.47	53%
ME	Mechanical Engineering	$ 6,691.97	$ 3,319.05	$ 3,372.92	50%
MUS	Music Education	$ 1,937.59	$ 1,282.65	$ 654.94	34%
NUR	Nursing	$ 16,050.93	$ 11,266.71	$ 4,784.22	30%
PSY	Psychology	$ 9,790.94	$ 5,316.23	$ 4,474.71	46%

IA	Lowest
	$ 70.09
$ 69.23	$ 46.19
$ 70.45	$ 44.46
$ 47.69	$ 15.11
	$ 61.46
$ 79.17	$ 49.33
$ 75.72	$ 82.24
$ 56.99	$ 53.16
$ 71.03	$ 39.47

Textbook Selection

Policy Number:
2025
Date Created/Revised:
03/29/2018
Executive Responsibility:
Provost
Faculty Senate

2025.1 Authority

Pursuant to section 133 of the Higher Education Opportunity Act, Wright State University is required to disclose, on the institution's Internet course schedule, the International Standard Book Number and retail price information of required and recommended college textbooks and supplemental materials for each course listed in the institution's course schedule by the time that registration begins. To comply with federal law, facilitate the timely adoption of textbooks, and provide students an opportunity to obtain those materials at a reasonable cost, faculty should identify the textbooks and other teaching materials they intend to use for a course prior to the federally-mandated adoption deadline.

2025.2 Faculty Rights and Responsibilities

Faculty members retain full authority in selecting textbook(s) and materials appropriate for their classes, and they have the right to adopt new textbooks or other materials determined to be more appropriate for their courses at any time. When they change a textbook selection after the federally mandated adoption deadline, faculty members must notify their department chair and/or dean. In all circumstances, faculty are also encouraged to carefully consider means of reducing costs to students (e.g. choose textbooks and course materials that might be available at little or no cost and/or are suitable for use in multiple courses).

2025.3 Adoption Deadline Procedures

The University is obligated to notify faculty of the adoption deadline, and faculty should submit textbook information as soon as possible. In the event a faculty member has not selected textbooks and/or other teaching materials by the adoption deadline, the University bookstore may assume that the faculty member will use the same textbook (including edition and format) and other materials as the last time he/she taught the course if the following three conditions are met:

1. The faculty member (or, for team taught courses, a specific team of faculty) has taught the course within the past two academic years,

2. The University bookstore references this policy and makes at least one attempt to notify the faculty member (by both email and campus mail at least two weeks prior to the adoption deadline) of its intent to assume that the same textbook (including edition and format) and other materials will be used as the last time he/she taught the course,

3. The University bookstore references this policy and makes at least one attempt to notify the faculty member (by both email and campus mail no sooner than one week before the adoption deadline) that it has assumed that the same textbook (including edition and format) and other materials will be used as the time he/she taught the course.

In the event that a faculty member has not been identified when students are first able to register for a course, the University bookstore may assume that a subsequently identified faculty member will use the same textbook (including edition and format) and other materials as the last time he/she taught the course if the first and third conditions are met and it has made at least one attempt to notify the faculty member of its intent to do so at least two weeks prior to making the assumption.