



BOARD OF TRUSTEES

COMPLIANCE WITH THE ADVANCE OHIO HIGHER EDUCATION ACT

RESOLUTION 25-XX

WHEREAS, the Advance Ohio Higher Education Act establishes various new statutory requirements related to institutional governance, academic freedom, intellectual diversity, freedom of expression, and other provisions, affecting the policies and procedures of public institutions of higher education in Ohio; and

WHEREAS, a comprehensive review of existing policies is necessary to ensure compliance with the Advance Ohio Higher Education Act; and

WHEREAS, the Advance Ohio Higher Education Act contains various timelines and deadlines related to the adoption of certain requirements and will become law on June 27, 2025; therefore, be it

RESOLVED, that the Board of Trustees hereby adopts and affirms the following, each of which shall be incorporated into university policy and operations in accordance with law:

Schedule A: Statement of Commitment as required by section 3345.0216 of the Revised Code;

Schedule B: University Affirmations as required by section 3345.0217 of the Revised Code;

Schedule C: University Prohibitions as required by section 3345.0217 of the Revised Code;

Schedule D: American Civic Literacy Plan as required by section 3345.382 of the Revised Code; and be it further

RESOLVED that the President, or her designee, is directed to adopt, implement, and enforce the directives set forth in Schedules A through D upon the law taking effect, and to take such lawful actions as necessary to effectuate the Board's directives, including codifying them in the University's policy register and incorporating them into appropriate operations and procedures; and be it further

RESOLVED that the Board hereby ratifies the existing Faculty Teaching Load Policy 2020 and renames the policy as the Faculty Workload Policy; and be it further

RESOLVED that the Board of Trustees directs the Secretary to transmit a copy of this resolution and the applicable adopted policies to the Chancellor of the Ohio Department of Higher Education no later than the effective date of the Act; and be it further

RESOLVED, that the Board of Trustees directs the University's General Counsel to immediately review and amend or rescind any university policy that is inconsistent with the provisions of the Advance Ohio Higher Education Act by the effective date of the Act; and be it further

RESOLVED that the General Counsel is further authorized and directed to create new policies on behalf of the Board, as necessary, in order to ensure compliance with the Act.

SCHEDULE A:

Wright State University Statement of Commitment

Wright State University will educate students by means of free, open, and rigorous intellectual inquiry to seek the truth; equip students with the opportunity to develop intellectual skills to reach their own, informed conclusions; not require, favor, disfavor, or prohibit speech or lawful assembly; create a community dedicated to an ethic of civil and free inquiry, which respects the autonomy of each member, supports individual capacities for growth and tolerates differences in opinion; treat all faculty, staff, and students as individuals, hold them to equal standards, and provide equality of opportunity with regard to race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression.

SCHEDULE B:

Wright State University Affirmations

1. The University's primary function is to practice, or support the practice, discovery, improvement, transmission, and dissemination of knowledge and citizenship education by means of research, teaching, discussion, and debate;
2. To support that function, the University shall ensure the fullest degree of intellectual diversity;
3. The University 's faculty and staff shall allow and encourage students to reach their own conclusions about all controversial beliefs or policies and shall not seek to indoctrinate any social, political, or religious point of view;
4. The University will demonstrate intellectual diversity for course approval, approval of courses to satisfy general education requirements, student course evaluations, common reading programs, annual reviews, strategic goals for each department, and student learning outcomes;
5. The University will not endorse or oppose, as an institution, any controversial belief or policy, except on matters that directly impact the institution's funding or mission of discovery, improvement, and dissemination of knowledge;
6. The University will not encourage, discourage, require, or forbid students, faculty, or administrators to endorse, assent to, or publicly express a given ideology, political stance, or view of a social policy, nor will the institution require students to do any of those things to obtain an undergraduate or post-graduate degree;
7. The University will not require political and ideological litmus tests in any hiring, promotion, and admissions decisions, including diversity statements and any other requirement that applicants describe their commitment to any ideology, principle, concept, or formulation that requires commitment to any controversial belief or policy;
8. The University will not encourage, discourage, require, or forbid students, faculty, or administrators to endorse, assent to, or publicly express a given ideology or political stance in any hiring, promotion, or admissions process or decision;
9. The University will not use a diversity statement or any other assessment of an applicant's political or ideological views in any hiring, promotions, or admissions process or decision;
10. The University will not encourage, discourage, require, or forbid students, faculty, or administrators to endorse, assent to, or publicly express a given ideology or political stance in any process or decision regulating conditions of work or study, such as committee assignments, course scheduling, or workload adjustment policies;
11. The University will seek out invited speakers who have diverse ideological or political views; and
12. The University will post prominently on its web site a complete list of all speaker fees, honoraria, and other emoluments in excess of five hundred dollars for events that are sponsored by Wright State University.

SCHEDULE C:

Wright State University Prohibitions

1. Any orientation or training course regarding diversity, equity, and inclusion, unless specifically exempted by the chancellor of higher education;
2. The continuation of existing diversity, equity, and inclusion offices or departments;
3. Establishment of new diversity, equity, and inclusion offices or departments;
4. Using diversity, equity, and inclusion in job descriptions;
5. Contracting with consultants or third-parties whose role is or would be to promote admissions, hiring, or promotion on the basis of race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression; and
6. The establishment of any new institutional scholarships that use diversity, equity, and inclusion in any manner.

SCHEDULE D:

AMERICAN CIVIC LITERACY PLAN REQUEST FOR APPROVAL

State institutions of higher education shall develop a plan, approved by the institution's board of trustees, to offer a course in American civic literacy pursuant to [ORC Section 3345.382](#). Submit this form, along with the board of trustees' resolution, to SB1@highered.ohio.gov.

The course shall comply with the criteria, policies, and procedures established under [ORC Section 3333.16](#). For approval of an American civic literacy course, complete the American Civic Literacy Course - Request for Approval Form.

OVERVIEW

Name of State Institution of Higher Education:

Wright State University

Date of Submission:

June xx 2025

Primary Institutional Contact for This Request:

Name	Jim Denniston
Title	Provost and Vice President for Academic Affairs
Phone number	937-775-3035
E-mail	James.denniston@wright.edu

Date the institution's Board of Trustees adopted the plan (attach BOT Resolution as an appendix):

June 20, 2025

SECTION 1: STUDENT SUCCESS

1.1 Provide a plan for students that do not pass the cumulative final examination at the conclusion of the course that assesses student proficiency of the documents listed in division (B) of [ORC Section 3345.382](#).

- Students who successfully complete the assignments for the course but who do not earn a grade of 60% or higher on the cumulative final exam at the conclusion of the course will be provided the opportunity to re-take the final exam. If unsuccessful in the re-take, students will need to re-enroll in the course for credit.

SECTION 2: CURRICULUM

2.1 Describe where the course fits into the curriculum for the program (i.e., general education course).

This course is part of the required General Education program, also known as the Wright State Core.

SECTION 3: APPLICABILITY

3.1 Describe how the institution will ensure students who graduate with a bachelor's degree in the spring semester, or equivalent quarter, of the 2029-2030 academic year and after will meet the requirements to complete the course.

In Fall 2025, Wright State University is already launching a Pilot course to fulfill the Civic Literacy requirements, which we will then refine and offer as well in Spring 2026. This allows us to plan to offer many sections of the revised and ODHE-approved course to students joining the University in the Fall of 2026.

While we will be aiming to offer this course to as many first-year students as possible in Fall 2026, we will have multiple sections of the course offered each semester (including summers) in order to fit students' schedules. This multi-semester approach will also provide opportunities for students who enrolled in the University prior to Fall 2026 but who are graduating Spring 2030 or after, the opportunity to fit this course into their schedule.

Verification and Signature

Wright State University verifies that the information provided is truthful and accurate.

Signature of the President, or the President's designee

(Insert name and title of the President, or the President's designee)