

Faculty Senate

2:30pm, Monday, November 10, 2025
Student Union Endeavor Room

Public webex

<https://wright.webex.com/wright/j.php?MTID=mbb2b7f63147fe5c5b198c25abf84270d>

Webinar number: 2302 448 3883

Webinar password: Raiders (7243377 when dialing from a phone or video system)

+1-415-655-0003 US Toll

Access code: 230 244 83883

- I. Call to Order
 - A. AY2025-26 Roster
<https://www.wright.edu/faculty-senate/about/2025-26-officers-and-members>
- II. Approval of Minutes
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Oct/meeting/Senate_Minutes_2025-10-13.pdf
- III. Report of the University President or Provost
- IV. Report of the Senate Executive Committee
 - A. AY2025-26 Curricular Deadlines & Schedules
 - i. [General Registrar Deadlines](#)
 - ii. [Graduate Curriculum Committee](#)
 - iii. [Undergraduate Curriculum Committee schedule](#)
 - iv. [Core Oversight assessment schedule](#)
 - B. Fall Commencement Ceremonies
 - i. **Graduate Ceremony:** Friday, December 12, 7 p.m.
 - ii. **Undergraduate Ceremony:** Saturday, December 13, 10 a.m.
 - iii. [Register by November 25](#)
 - iv. Information about renting regalia from the Wright State Bookstore was emailed earlier this month, with a deadline of November 15. You can also find this information on the [commencement website](#). If you have questions about regalia rental, please contact merchteam@ecampus.com.

- C. Faculty Line #260 Newsletter Items and Updates
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Nov/article/FacultyLine_260_Fall%202025_Final.pdf
- i. Curriculum Approval Policy Updates
<https://policy.wright.edu/policy/4001-curricular-approval>
 - ii. Response to Power Outage Resolution
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Nov/meeting/Response-Power-Outages-Resolution_2025-11-03.pdf
- D. ADA Title II digital accessibility requirements, set for April 24, 2026
(Excerpt from the Provost's Further Together email newsletter, October 29, 2025)

In April 2024, the Department of Justice issued a new rule under Title II of the Americans with Disabilities Act, mandating that all web and digital content — including course materials, mobile apps, and third-party tools — must conform to the Web Content Accessibility Guidelines (WCAG) 2.1 Level A and AA. These standards ensure that individuals with disabilities can fully participate in all aspects of public life, including higher education.

This regulation applies to:

- University websites and online learning platforms (e.g., Pilot)
- Course content such as PDFs, videos, images, graphs, and websites
- Assignments, exams, projects, and interactions
- External tools and resources linked or embedded in courses

To support faculty in meeting these requirements, we are offering resources for [course reviews](#) and [online accessibility](#). These include guidance on accessible course design, tools for evaluating digital content, and consultations to help ensure your materials meet compliance standards.

V. Curriculum for Final Review

<https://wright.curriculog.com/agenda:780/form>

Note: One proposal from the workflow agenda link is listed under New Business on this agenda because it did not receive unanimous approval from the Faculty Senate Executive Committee to be included in this section for final review.

Title	Form Type	Notes from Originators
Administrative Specialist Post-Master's Licensure (ADMSPEC2-LIC)	Program - Terminate	This licensure has not been offered in a long time but was never officially terminated.
Advanced Curriculum and Instruction Post-Master's Licensure (ADMSPEC2-LIC)	Program - Terminate	This licensure has not been offered in a long time but was never officially terminated.
Chemistry, BS (CHEM-BS)	Program - Modify (modify, reactivate, or name change)	Modification of 25% or less of curriculum, Change in learning objectives or outcomes
Education Specialist Licensure (EDSPEC2-LIC)	Program - Terminate	This licensure has not been offered in a long time but was never officially terminated.
Interdisciplinary Applied Science and Mathematics, PhD (IASCIMTH-PHD)	Program - Deactivate	
Interdisciplinary Applied Sciences and Mathematics, MS (IASCIMTH-MS)	Program - Deactivate	
Mathematics, MS (MATH-MS)	Program - Deactivate	
Middle Childhood Education, MEd (MIDCH2-MED)	Program - Deactivate	
Modern Languages and Cultures Minor (MLC)	Program - Modify (modify, reactivate, or name change)	Resubmitting courses. Program previously approved but none of the course options made it into the Catalog.
Physical Education, Health and Physical Education Undergraduate Licensure	Program - Deactivate	This program is not enrolling new students after Summer semester 2025.
Physical Education, MA (PHYSED2-MA)	Program - Deactivate	
Psychological Research with Distinction - (Wundt Scholars) - Undergraduate Certificate	New Certificate	
Student Affairs in Higher Education Administration, MA (EDLEAD2-MA)	Program - Terminate	We are only deleting the MA degree which included the thesis. We

		stopped offering the MA years ago. Our students take the MED program; therefore, we need to delete the MA from the catalog.
--	--	---

VI. Old Business

- A. Policy 5070 – International Students ([current policy](#))
[https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Oct/meeting/Policy%205070 2025-10-13.pdf](https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Oct/meeting/Policy%205070%2025-10-13.pdf)

VII. New Business

- A. Forensic Studies Minor (UCC)
<https://wright.curriculog.com/proposal:12976/form>
- B. Policy 3340 – Dean’s List and President’s List
 Note: The Faculty Senate approved updates to this policy during the November 2024 Faculty Senate meeting. The administration did not incorporate the approved updates into the policy index. The UAPC has submitted additional proposed updates based on the version approved by Faculty Senate in November 2024.
 - i. Policy Index version
<https://policy.wright.edu/policy/3340-deans-list>
 - ii. Faculty Senate version (approved November 2024)
[https://www.wright.edu/sites/www.wright.edu/files/uploads/2024/Nov/meeting/DeansList tracked amended approved.pdf](https://www.wright.edu/sites/www.wright.edu/files/uploads/2024/Nov/meeting/DeansList%20tracked%20amended%20approved.pdf)
 - iii. Additional Proposed Fall 2025 Updates (UAPC)
[https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Nov/meeting/Policy-3340-DeanPresidentList 2025-11.pdf](https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Nov/meeting/Policy-3340-DeanPresidentList%2025-11.pdf)

VIII. Written Committee Reports and Minutes

- A. [Committee Minutes OneDrive](#)

New since last meeting:

- i. Core Oversight Committee
- ii. Graduate Curriculum Committee
- iii. Undergraduate Curriculum Committee
- iv. Undergraduate Academic Policies Committee
- v. Graduate Faculty Membership
- vi. Woods Conservatory Committee
- vii. Scholarship & Sponsored Research Committee

IX. Announcements

A. Provost Newsletter announcements

<https://www.wright.edu/office-of-the-provost/about/provosts-newsletters-and-announcements>

i. Faculty Resources: Supporting Students with Disabilities

1. [Faculty Procedures and Best Practices Guide](#)
2. “Wright State University is committed to ensuring all students have equitable access to their academic experience. If you anticipate or experience disability related barriers, please contact the Office of Disability Services at disability_services@wright.edu or 937-775-5680 or visit wright.edu/ods to explore solutions and develop a College Accommodation Plan.”

ii. Student Support

1. Wright.edu/help
2. [Student Success Navigator](#)

iii. Course Design Institution — Accepting Applications

The Center for Faculty Excellence is accepting applications for the fall 2025 Course Design Institute, a hands-on experience focused on creating inclusive, student-centered courses. Participants will design or redesign a course, develop aligned outcomes and assessments, and explore strategies to support all learners.

By the end of the institute, participants will:

- Design or redesign a course for upcoming teaching
- Write or revise course outcomes and objectives
- Plan student-centered, engaging lessons aligned with outcomes
- Develop assessments that provide evidence of student learning
- Incorporate inclusive teaching strategies that support all learners
- Create a student-centered syllabus

Workshops will be held on October 31, November 14, November 21, and December 5 from noon to 4 p.m. Participants are required to attend all four sessions.

[Apply now.](#)

iv. Exploring Microcredentials in Higher Education with Coursera (2:00 PM, November 19) [Learn more and register](#)

X. Adjournment

2:30 PM, Monday, December 8, 2025	Endeavour
2:30 PM, Monday, January 26, 2026	Endeavour
2:30 PM, Monday, February 23, 2026	Endeavour
2:30 PM, Monday, March 16, 2026	Online Curriculum Meeting
2:30 PM, Monday, March 30, 2026	Endeavour
2:30 PM, Monday, April 27, 2026	Endeavour